

WORKSHEET 4 – DEAL FRAMEWORK FOR CRITICAL REFLECTION

[ADAPTED FROM ASH, S.L. & CLAYTON, P.H. (2009). GENERATING, DEEPENING, AND DOCUMENTING LEARNING: THE POWER OF CRITICAL REFLECTION IN APPLIED LEARNING. JOURNAL OF APPLIED LEARNING IN HIGHER EDUCATION, 1(1), 25-48.]

Part I: Choose 2 or 3 key experiences to focus the reflection on - What were the most significant or reflection-worthy experiences over the last [week, two weeks, semester]?

Describe Experience(s) Objectively	Examine Experience from the Perspective of Academic Enhancement	Articulate Learning
<ul style="list-style-type: none"> ○ Where was I? ○ Who else was there? ○ When did this experience take place? ○ What was said? ○ What did I/others do? 	<ul style="list-style-type: none"> ○ What specific <i>elements of our course materials</i> relate to this experience? ○ How was I able to <i>apply</i> a skill, perspective, or concept related to our academic material? ○ What <i>similarities and differences</i> are there between the perspective on the situation offered by our academic material, and the situation as it in fact unfolded? ○ How does this experience <i>enhance my knowledge</i> of a specific reading, theory, or concept? Does it <i>challenge</i> or <i>reinforce</i> my prior understanding? ○ Based on analysis of the experience in light of course material, is the <i>material (or my prior understanding of it) adequate</i>? What reasons might there be for any differences or inadequacies? What questions should I ask to put myself in a better position to judge the adequacy of the material? 	<ul style="list-style-type: none"> ○ What did I learn? ○ How, specifically, did I learn it? ○ Why does this learning matter, why is it important? ○ In what ways will I use this learning, what goals shall I set in accordance with what I have learned in order to improve myself and / or the quality of my learning and / or the quality of my future?

Use this space and the resource from Wolcott & Lynch (2006) to develop specific course-related questions: