University of Massachusetts Boston
Boston's Public Research University

Office of Institutional Research, Assessment, and Planning

PLANS AFTER GRADUATION

Survey Results of UMass Boston 2017 Graduating Class

August 2017

The Office of Institutional Research, Assessment, and Planning (OIRAP) is the primary source for official campus statistics, complying with the federal, state, and university reporting standards and requirements. OIRAP conducts student surveys and special research studies in support of university policy formation, assessment, and accountability.

This report is written by the OIRAP Research Analyst Fatema Binte Ahad.

Key Findings
UMass Boston Graduating Class of 2017

UMass Boston's survey on graduating students' post-graduation plans, student outcomes, use of career resources, and satisfaction with the program and the institution.

Post-Graduation Employment Plans

Working Full-time is the **#1** choice of planned activity after graduation for both the graduate and undergraduate students

Percent of **Graduate** → **81%** / **Undergraduate** → **72%** students who want to work full-time after graduation

38% of graduate and **30%** of undergraduate accepted an offer of employment by the time of the commencement ceremonies*
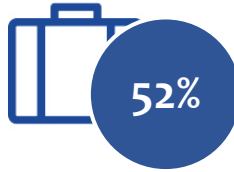
*excludes those who are not actively looking for a position

52% Of graduate students* secured employment by the time of the 2017 commencement ceremonies

50% Of undergraduate students* secured employment by the time of the 2017 commencement ceremonies

*excludes those who are not actively looking for a position; includes those who are staying at the current position

21% of graduate and **12%** of undergraduate students leave Massachusetts for work

Graduate students' average salary
$64,522

Undergraduate students' average salary
$50,024

Graduate students reported that their current job position and career goals are
"very close"

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Post-Graduation Education Plans

25% of graduate and **13%** of undergraduate students* were accepted and will be attending a graduate/professional school from Fall 2017.

*Of those who applied or have any intentions to apply at a future date; excludes those who has no plans to attend a graduate school.

34%
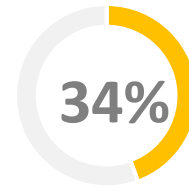
Of those **undergraduate** students who reported attending a graduate or professional school in Fall 2017, **34%** were **first-generation** college students.

Campus Resources Used

	Grad	UGrad
Meeting with a career specialist in the Career Services	16%	22%
My Career Online job database from Career Services	19%	32%
Career fairs and/or professional conferences	32%	28%
Faculty contacts	35%	28%

Internship Participation

Percent participated in an internship

44% GRAD
48% UGRAD
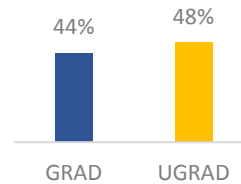
Of those who participated in an internship, **37%** of graduate and **29%** of undergraduate students reported participating in **more than one internship**

Percent got paid in an internship
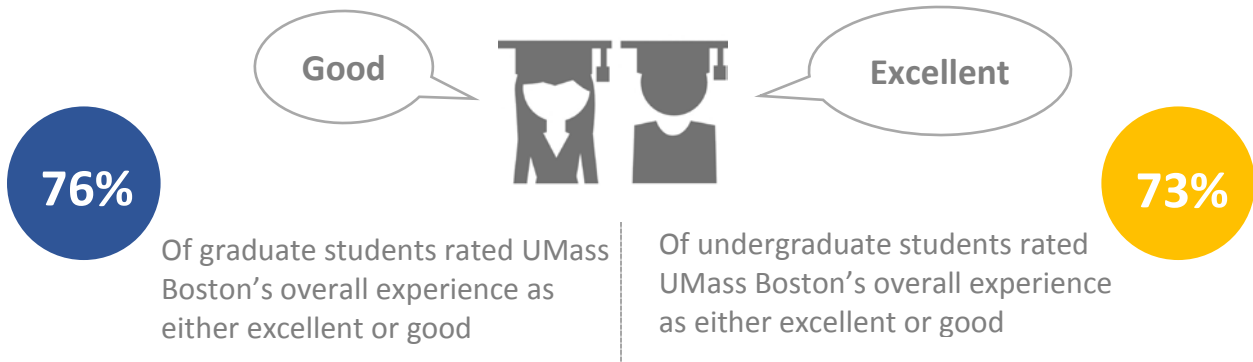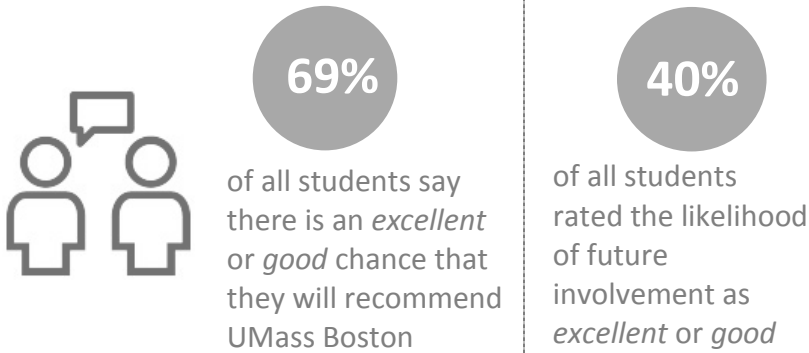
40% GRAD
36% UGRAD
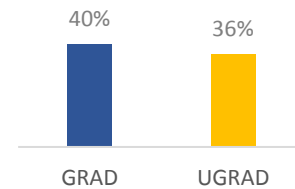
Very Important

Of those who participated in an internship, **72%** of graduate and **57%** of undergraduate students reported that the internship experience was very important

Overall Experience

Good

Excellent

76%

Of graduate students rated UMass Boston's overall experience as either excellent or good

73%

Of undergraduate students rated UMass Boston's overall experience as either excellent or good

Recommending UMB & Future Involvement

69%

of all students say there is an *excellent* or *good* chance that they will recommend UMass Boston

40%

of all students rated the likelihood of future involvement as *excellent* or *good*

Satisfaction with the Program- GRAD

Percent *Satisfied* or *Very Satisfied*

The overall experience in your degree program	89%
The overall quality of the academic instructions	91%
Availability of classes	81%
Career preparation and guidance	72%
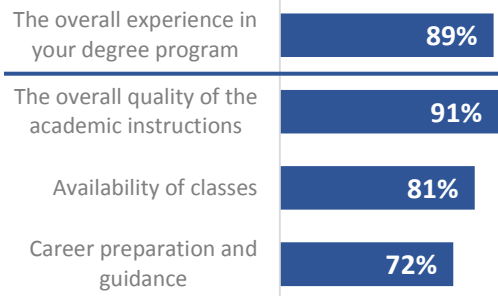
Satisfaction with the Program- UGRAD

Percent *Satisfied* or *Very Satisfied*

The overall experience in your major	85%
The overall quality of the academic instructions	91%
Writing preparation	88%
Connection with general education requirements	84%
Academic advising	75%
Availability of classes	67%
Career preparation and guidance	64%
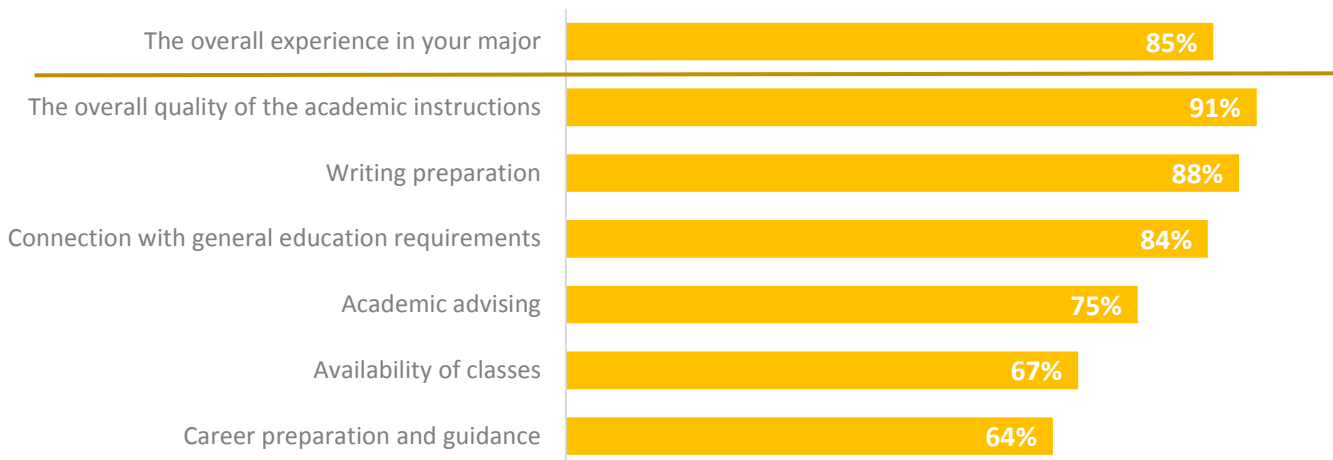
Background

The Office of Institutional Research, Assessment, and Planning (OIRAP) in partnership with the Office of Career Services and Internships launched the first 'Graduating Student Survey' in 2015. The pilot study affirmed the urgency of gathering data on student outcomes and students' post-graduation plans. The 2016 survey took a step forward with added measures. These additional measures showcased students' post-graduation plans in greater detail, use of resources, overall experience, and willingness to get involved in future as a UMass Boston alumni. These measures, successfully, provided helpful insights to the administrators.

This year, the survey instrument was once again revised in the hope of providing clarifications to the respondents and answers of frequently asked questions to the administrators. We also removed a few questions to keep the survey length in check.

The graduating student survey allows UMass Boston to monitor student outcomes and student satisfaction for both graduate and undergraduate students who have completed or about to complete their program. The study intendeds to help—1) colleges build a more exhaustive profile, 2) offices evaluate students' current usage of resources, and 3) administration acquire information for planning and policy purposes.

Methods

The 2017 survey questionnaire was modified to cover a broader range of topics; new questions were added. Qualtrics was used as the survey platform. Survey distribution method was switched from anonymous link to emails. A unique link for each respondent was distributed via email. The invitation was sent to all students who completed their degree requirements in Fall 2016 and Spring 2017 or about to complete in Summer 2017. The lists of such graduate and undergraduate students were obtained from the Office of the Registrar. Separate survey instruments were used for graduate and undergraduate students. The instruments were slightly different.

 The survey was live between 22 May and 5 June 2017- for two weeks aiming to capture a snapshot of our graduating students' immediate plans and experience right at the time of their commencement and convocation ceremonies. This year, the idea of collecting data only at the time of students' graduation was exploratory. Please note that 2016 Graduating Student Survey was open until December. Therefore, students who accepted a job offer months after their graduation in May, had a chance to go back and retake the survey with new information. Also in 2016, due to a longer window, students may have taken the survey after they received an offer of employment and not at the time of the graduation when they were seeking a job. Therefore, any comparison between 2016 results and 2017 results must account for these differences.

Response Rate and Participants

The unique links prohibited duplicates. In the case of incomplete responses, if at least 75 percent of a survey were completed, the survey was kept. A total of 240 graduate and 378 undergraduate students participated in the survey. This yielded a response rate of 21 percent for the graduate and 13 percent for the undergraduate students. Responses from 29 graduate and three undergraduate students were removed due to incompletion.

At the time of publishing this report whether the gender and ethnicity distribution of our official 2017 graduating class match with the respondents could not be determined as our official degree data will not be released until November 2017. When interpreting or generalizing the results, this needs to be considered. Moreover, any college level generalization or comparison must be done with caution as each college has its unique characteristics and the number of total participants is smaller for some colleges than the others. Among those who responded, 51 percent of undergraduate and 31 percent of graduate students were first-generation college students, that is, none of the parents or guardians received a bachelor's degree. Among the graduate students, the majority (70%) were women. Similarly, 3 out of 5 (62%) bachelor's degree recipients were women.

Figure 1: Percent of First-generation Students in 2017 Graduating Class
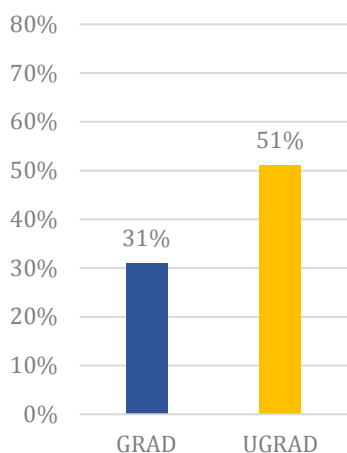
Figure 2: Percent of U.S. Student of Color in 2017 Graduating Class
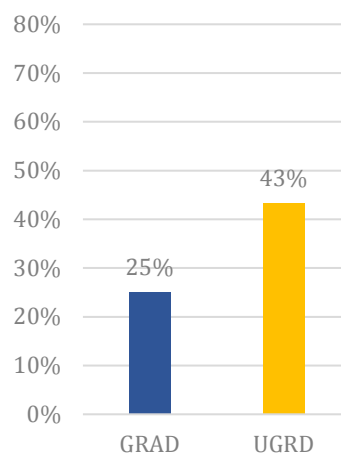
We found that in the 2017 graduating class, 43 percent of the undergraduate students and 25 percent of the graduate students were students of color.[1] Thirteen percent of the graduate and seven percent of the undergraduate respondents were international students. Graduate students include master's, doctoral or professional, and graduate certificate recipients.

Response rate and frequency distribution for gender, ethnicity, and colleges can be found in Appendix A. Frequency distribution for all survey responses can be found in Appendix B.

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[1] U.S. students of color includes the students who indicated their ethnicity as American Indian/Alaska Natives, Asian, Black/African American, Hispanic/Latino, or Two or more races.

Survey Findings

Post-Graduation Plans

One of the key focuses of this survey is to find out about the post-graduation plans of our graduating class. The results show that the immediate plans after graduation do not differ significantly among graduate and undergraduate students. Figure 3 presents the top five activities for graduate and undergraduate students following graduation.

Working for an employer full-time was the top choice for the majority of the graduate (81%) and undergraduate (72%) students. Activities such as full-time freelancing, serving in the armed forces, participating in an organization (like the Peace Corps, AmeriCorps/VISTA, or Teach America), and full-time self-employment were the least popular. Please note that the respondents had the option to select multiple activities for this question.

Figure 3: Top Five Activities following Graduation
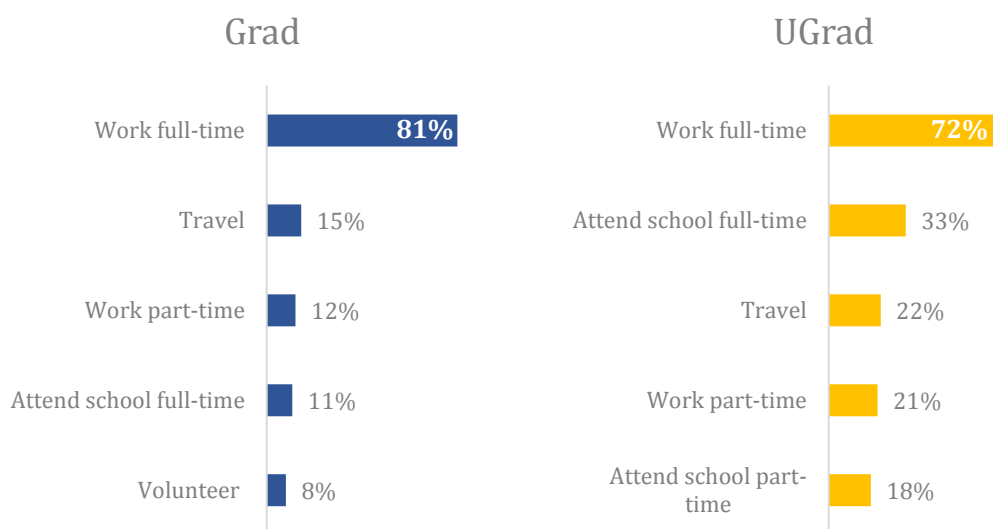
Grad

Activity	Percentage
Work full-time	81%
Travel	15%
Work part-time	12%
Attend school full-time	11%
Volunteer	8%

UGrad

Activity	Percentage
Work full-time	72%
Attend school full-time	33%
Travel	22%
Work part-time	21%
Attend school part-time	18%

Post-Graduation Employment Plans

Seven percent of the graduate and 10 percent of the undergraduate students reported that they were *not actively looking for employment* at the time of responding to this survey. We excluded these students from the analysis in Figure 4. Frequency tables with and without this response category appear in Appendix B.

More graduate students (38%) indicated that they had accepted a job offer prior to graduation than the undergraduate students (30%). In addition, 14 and 20 percent of the graduate and undergraduate students, respectively, were already employed and were going to stay in their current position after graduation. This means more than half of the graduate (52%) and half of the undergraduate (50%) students at UMass Boston had secured employment at the time of their graduation ceremonies. Forty-

one percent of the graduate and 43 percent of the undergraduate students reported that they were looking for a job at the time of the survey completion.

Figure 4: Post-Graduation Employment Plans
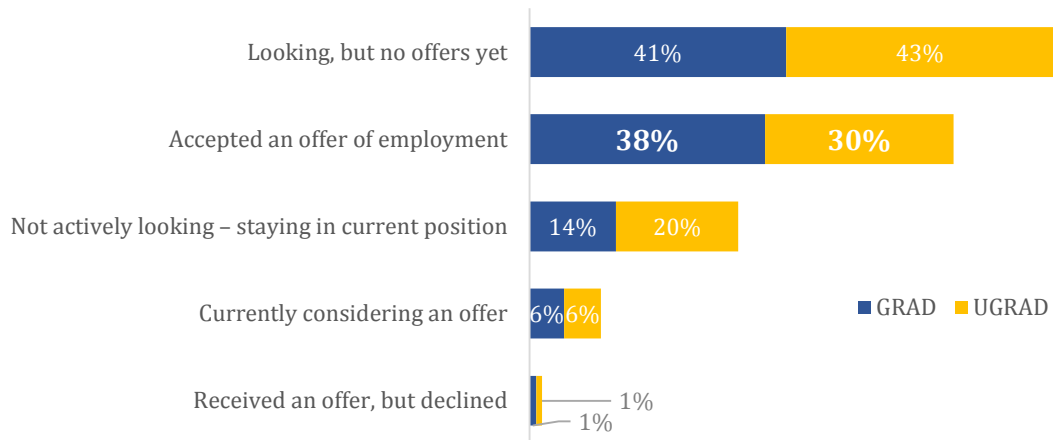
We asked a series of additional questions to those who reported accepting an offer of employment or staying at the current position at the time of graduation. These questions were focused on the specifics of their employment such as the title of their position, employer's name, annual salary and bonus, the closeness of the position to their career goals, and job location. A complete list of the reported employers can be found in Appendix B. Of those who answered these questions, graduate students (n =72) reported an average annual salary of $64,522; undergraduate students (n = 106) reported $50,024. Eight graduate and 13 undergraduate students reported receiving a guaranteed bonus.

We asked the students to report how close the current job position/offer was to their career goals, on a scale of one to five, five being *very close*. Graduate students reported their current job position and career goals to be closer (mean= 4.4) than the undergraduate students (mean= 3.4). The standard deviation for the graduate students' responses is smaller than the undergraduates. This signifies that the graduate students are more closely distributed around the mean value.

Figure 5: Job Placement Accuracy
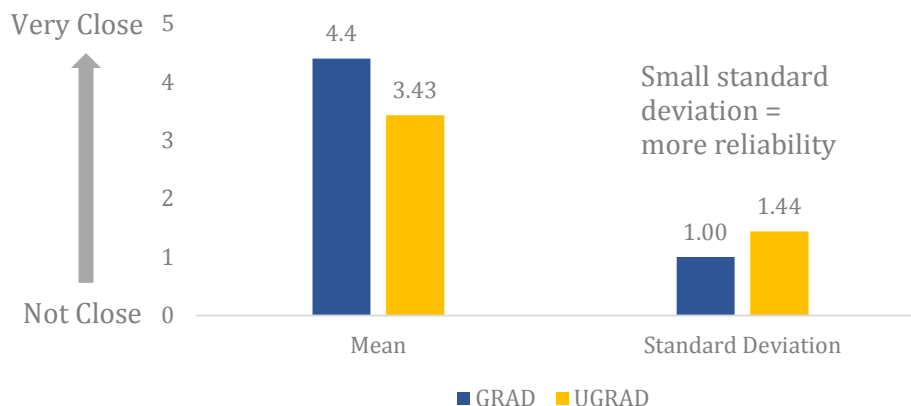
Graduate students (21%) have a higher chance of migrating to another state for employment compared to the undergraduate students (11%). The top three occupational sectors for graduate degree recipients are K-12 Education (32%), health professions (14%), and higher education (13%). The top three occupational sectors for undergraduate degree recipients are nursing (16%), health professions (15%), finance (5%), and government/public administration (5%). A complete list can be found in Appendix B.

Figure 6: Job Location

Figure 6: Job Location

Legend: ■ GRAD ■ UGRD

Location	GRAD	UGRD
Massachusetts	79%	89%
CT, RI, VT, ME, or NH	2%	3%
Other U.S. location	17%	6%
Outside U.S.	2%	2%
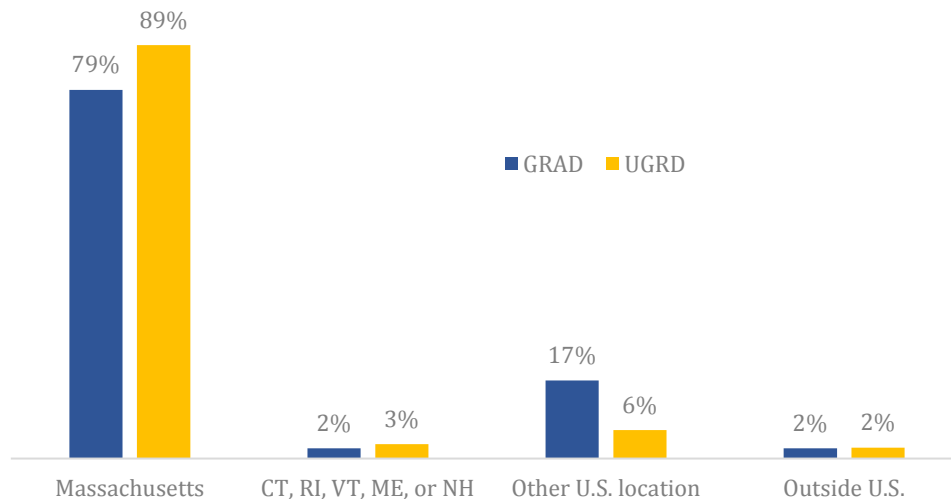
Post-Graduation Education Plans

More than half of the graduate (52%) and 11 percent of the undergraduate students reported that they do not have plans to apply to a graduate or professional school now or in the future. We excluded these students from the analysis in Figure 7. Frequency tables with and without this response category appear in Appendix B.

A greater percentage of the graduate (25%) than undergraduate (13%) degree recipients reported being accepted in a graduate or professional school. Among the graduate students who indicated attending a school in Fall 2017, 36 percent (n=8) were Doctoral degree recipient at UMass Boston. Interestingly, more graduate (61%) than undergraduate (55%) students intend to apply to a graduate or professional school *at a future date*. This is reversed when the plan is more immediate. Undergraduate students (26%) are more likely to apply to a school for next year than the graduate students (10%).

Those who reported any plans of attending graduate/professional school now or in the future were presented with follow-up questions that asked- the name of the program, name of the school, and type of degree. The majority (70%) of the undergraduate students planned to pursue a master's degree and more than three-fourth (77%) of the graduate students planned to pursue a doctoral or professional degree. The complete list of program and institutions names appears in Appendix B.

Figure 7: Post-Graduation Education Plans

Not applying this fall, but might apply at a future date: UGRAD 55%, GRAD 61%

Accepted and will be attending in the fall: UGRAD 13%, GRAD 25%

Will be applying this coming fall: UGRAD 26%, GRAD 10%

Still awaiting responses, no acceptances: UGRAD 3%, GRAD 1%

Placed on waiting list, no acceptances: UGRAD 2%, GRAD 1%

Accepted and deferred admission until a later date: UGRAD 1%, GRAD 1%

■ UGRAD ■ GRAD
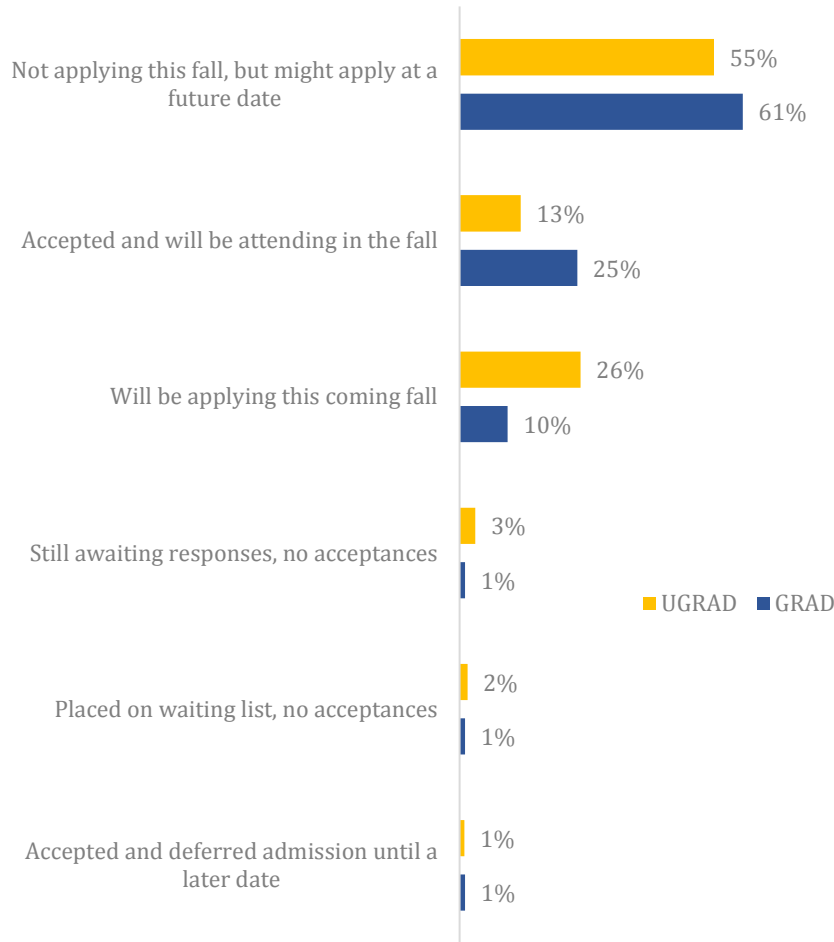
Use of Resources for Employment

Students were asked about their use of resources for researching employment opportunities. The top three most used resources by the graduate students are- 1) job boards or job search agents, e.g. Monster (59%), 2) employer website (58%), and 3) search engines such as Google (55%). For undergraduates, the top three are- 1) search engines (51%), 2) job boards or job search agents e.g. Monster (50%), and 3) employer website (48%).

A higher percentage of graduate students (35%) used faculty contacts than the undergraduate students (28%). But, a higher percentage of undergraduate students (32%) used online job database provided by the Career services than the graduate students (19%). Undergraduate students (32%) were also more likely to meet with a career specialist in the Career Services compared to the graduate students (19%).

Figure 8: Career Resources Used by Graduate and Undergraduate Students

Resource	UGRAD	GRAD
UMass Boston Resources		
Faculty contacts	28%	35%
Internship(s)	33%	33%
My Career Online job database from Career Services	32%	19%
Meeting with a career specialist in the Career Services	22%	16%
Job boards or job search agents (e.g. Monster)	50%	59%
Employer websites	48%	58%
Search engines (e.g. Google)	51%	55%
Friends and family contacts	47%	54%
Professional networking sites (LinkedIn)	40%	51%
Career fairs and/or professional conferences	28%	32%
Newspaper classifieds	15%	14%
Employment Agency	18%	13%

Internship Participation

Forty-four percent of the graduate students and 48 percent of the undergraduate students participated in an internship. This year, we asked a set of new questions to those who reported

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internship participation regarding the number of internships they participated in and internship compensations. Of those who participated in an internship, 37 percent of the graduate and 29 percent of the undergraduate students reported participating in two or more internships. Two out of five (40%) graduate students and 36 percent of the undergraduate students received monetary compensation for an internship.

The majority of the graduate (72%) and more than half of the undergraduate (57%) students indicated that the internship experience was *very important* in preparing them for their desired career.

A full list of all employers for internship participation appears in Appendix B.

Figure 9: Internship Experience

Percent participated in an internship

Percent got paid in an internship

Percent reporting the importance of an internship experience
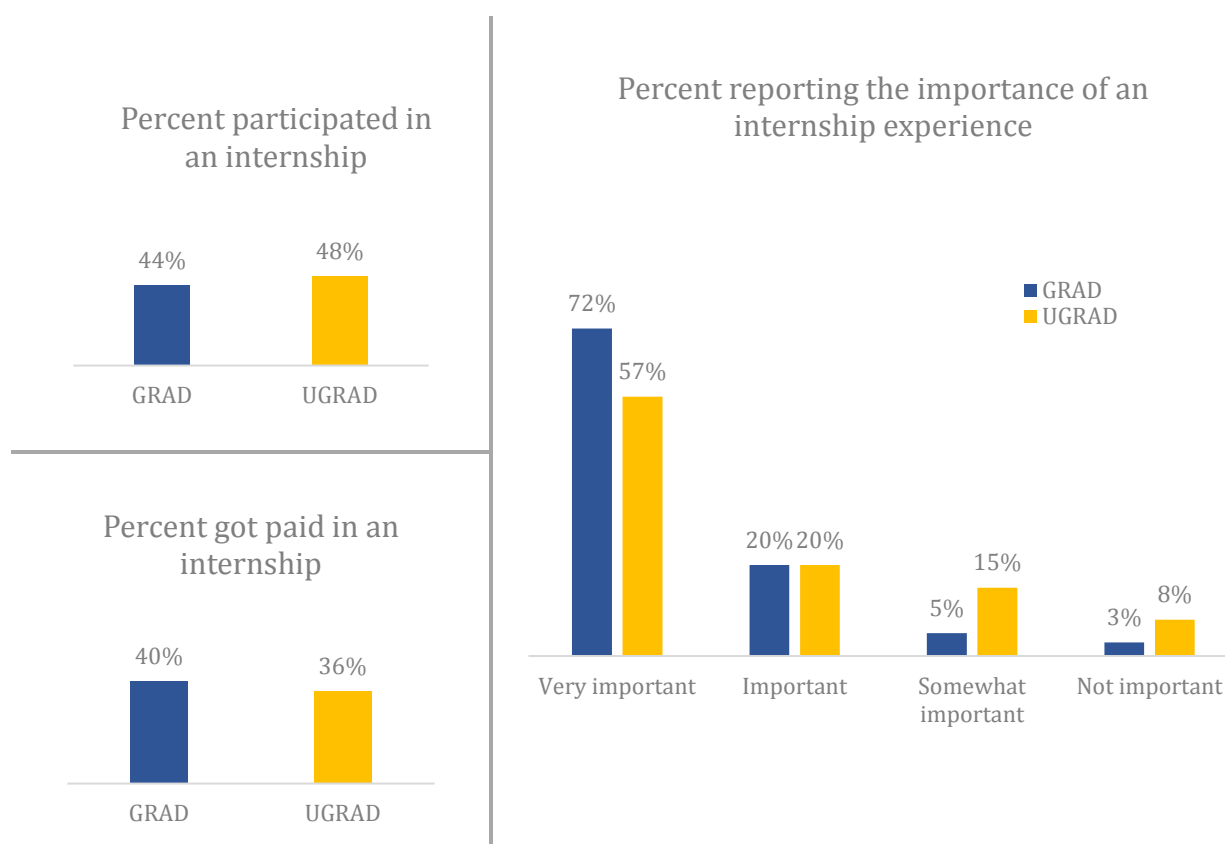
Satisfaction with the Program

We asked our graduating class to rate their level of satisfaction with different aspects of their degree program. Most of the graduate level students (90%) reported *satisfied* or *very satisfied* with the overall quality of the academic instruction. Twenty-eight and 19 percent were *dissatisfied* or *very dissatisfied* with career preparation and guidance and availability of classes, respectively. Eighty-nine percent of the graduate students indicated *satisfied* or *very satisfied* with the overall experience in their degree program.

Figure 10: Satisfaction with the Program- Graduate Level

Category	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
Overall experience in your degree program	3%	8%	53%	36%
Career preparation and guidance	7%	21%	49%	23%
Availability of classes	4%	15%	53%	28%
Overall quality of the academic instruction	2%	8%	50%	41%

■ Very Dissatisfied ■ Dissatisfied ■ Satisfied ■ Very Satisfied
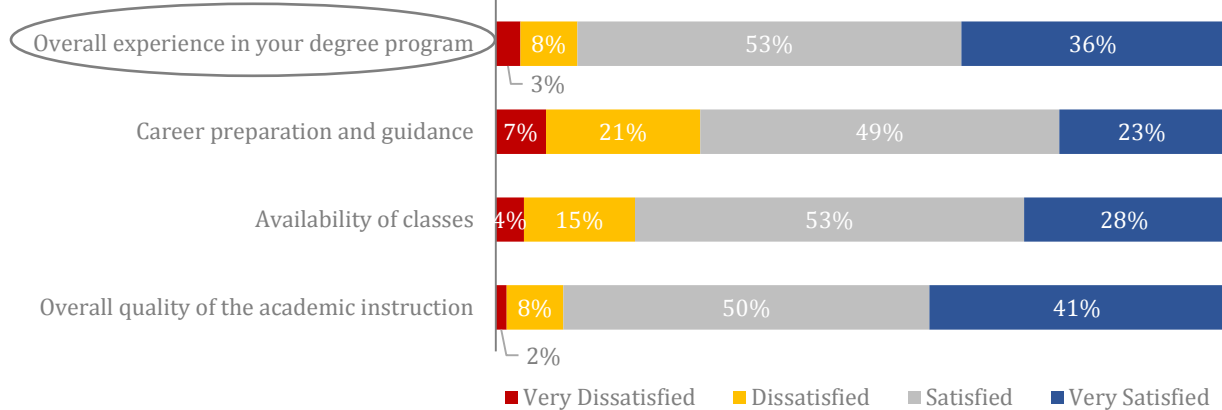
We added more criteria, related to the major and student success, for the undergraduate students. Thirty-seven percent were dissatisfied with career preparation and guidance, 33 percent with the availability of classes, and 25 percent with the academic advising. Most of the students (85%) reported that they were *satisfied* or *very satisfied* with the overall experience in their major.

Figure 11: Satisfaction with the Program- Undergraduate Level

Category	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
Overall experience in your major	3%	12%	49%	36%
Career preparation and guidance	10%	27%	45%	19%
Connection with gen. ed. requirements	4%	12%	62%	22%
Writing preparation	2%	10%	64%	24%
Availability of classes	9%	24%	48%	19%
Academic advising	7%	18%	47%	28%
Overall quality of the academic instruction	4%	6%	55%	36%

■ Very Dissatisfied ■ Dissatisfied ■ Satisfied ■ Very Satisfied

More than three-fourths (76%) of the graduating students rated UMass Boston's overall experience as either *excellent* or *good*. This was slightly lower (73%) for the undergraduate students. Satisfaction with overall experience by program level and college is reported in Table 25, Appendix B. We observed similar satisfaction levels for the likelihood to recommend UMass Boston. The majority of

the graduate (70%) and undergraduate (68%) students reported the likelihood of recommending UMass Boston either *excellent* or *good*.

Figure 12: Satisfaction with Overall Experience

Excellent	UGRD 31% / GRAD 36%
Good	UGRD 42% / GRAD 40%
Fair	UGRD 17% / GRAD 17%
Poor	UGRD 7% / GRAD 4%
Very Poor	UGRD 3% / GRAD 2%
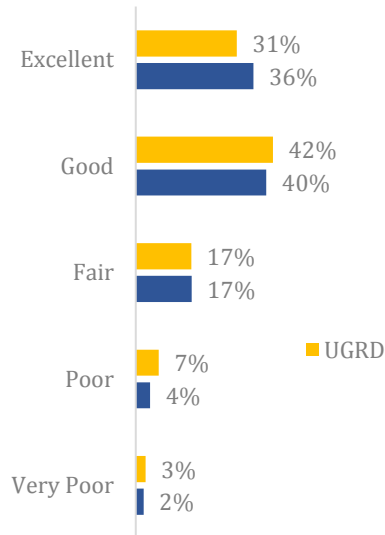
Figure 23: Likelihood to Recommend UMass Boston

Excellent	UGRD 37% / GRAD 40%
Good	UGRD 31% / GRAD 30%
Fair	UGRD 17% / GRAD 19%
Poor	UGRD 10% / GRAD 5%
Very Poor	UGRD 6% / GRAD 6%
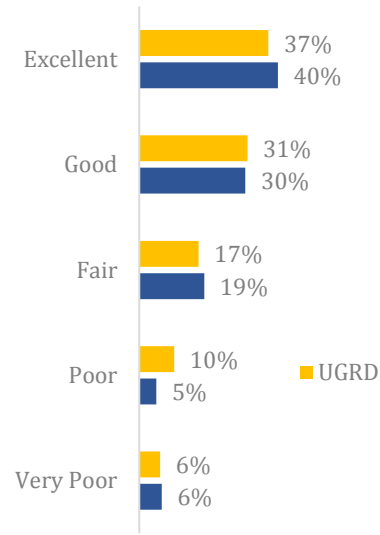
Future Involvement as an Alumnus

Nearly one-third of the graduate (34%) and 41 percent of the undergraduate students rated the likelihood of future involvement as *excellent* or *good*.

Figure 34: Likelihood to be an Involved Alum

Excellent	UGRD 16% / GRAD 13%
Good	UGRD 27% / GRAD 21%
Fair	UGRD 30% / GRAD 37%
Poor	UGRD 15% / GRAD 16%
Very Poor	UGRD 12% / GRAD 13%
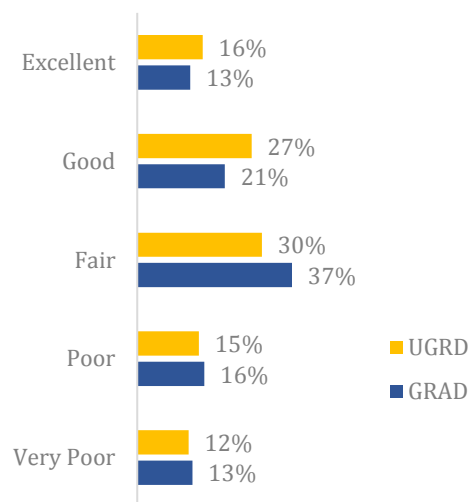
OIRAP is constantly figuring out ways to improve the research designs and instruments that would meet the needs of UMass Boston. Suggestions are welcome.

Acknowledgments

Appendices

Appendix A: Response Rate and Demographics

Table 1: Completed Survey Instruments by Student Type

2017 graduating class		
	Graduate	Undergraduate
Invited	1137	2820
Participated	240	378
Duplicate/Bounced/Missing emails	4	0
Response Rate	21%	13%

Table 2A: Demographics- Gender

	GRAD (*n*=211)	UGRD (*n*=375)
Female	70.0%	61.1%
Male	30.0%	38.1%
Unknown	0%	0.8%

Table 3B: Demographics- Ethnicity

	GRAD (*n*=211)	UGRD (*n*=375)
American Indian/Alaska Natives	0.0%	0.3%
Asian	6.6%	12.5%
Black/African American	9.5%	15.2%
Hispanic/Latino	6.2%	12.8%
Non Resident Alien	12.8%	7.2%
Not Specified	2.8%	7.2%
Two or more races	2.8%	2.4%
White	59.2%	42.4%

Table 3: Respondents by College

	GRAD		UGRD	
	Count	Percent	Count	Percent
Advancing & Professional Studies	7	3.3%	-	-
Education and Human Dev.	67	31.8%	6	1.6%
Global Inclusion & Social Development	7	3.3%	-	-
Liberal Arts	50	23.7%	150	40%
Management	26	12.3%	67	17.9%
Nursing	21	10.0%	73	19.5%
School for the Environment	2	0.9%	9	2.4%
School of Policy Studies	22	10.4%	-	-
Science & Mathematics	9	4.3%	70	18.7%

Appendix B: Frequency Tables

Table 4: Post Graduation Plans

Do you plan to do the following activities after graduation?				
	GRAD		**UGRD**	
	Count	Percent	Count	Percent
Work for an employer full-time	171	81.0%	269	71.7%
Work for an employer part-time	26	12.3%	78	20.8%
Work for myself full-time	2	0.9%	14	3.7%
Work for myself part-time	9	4.3%	15	4.0%
Freelance full-time	1	0.5%	7	1.9%
Freelance part-time	7	3.3%	14	3.7%
Attend graduate/professional school full-time	23	10.9%	123	32.8%
Attend graduate/professional school part-time	10	4.7%	67	17.9%
Complete additional undergraduate coursework/Post-baccalaureate program	3	1.4%	29	7.7%
Participate in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	0	0.0%	6	1.6%
Serve in the Armed Forces	0	0.0%	10	2.7%
Travel	31	14.7%	83	22.1%
Volunteer work	17	8.1%	54	14.4%
Stay at home to be with or start a family	9	4.3%	17	4.5%
No current plans	3	1.4%	7	1.9%

Note: Respondents had the option to select multiple categories.

Table 5A: Post Graduation Employment Plans

If you are planning on being employed after graduation, which best describes the current state of your employment plans?		
	GRAD	**UGRD**
n	192	355
Not actively looking for a position	6.8%	9.9%
Not actively looking – staying in my current position	13.0%	17.7%
Looking, but no offers yet	38.5%	38.9%
Received an offer for a position, but declined	1.0%	0.8%
Currently considering an offer	5.2%	5.4%
Accepted an offer of employment	35.4%	27.3%

Table 5B: Post Graduation Employment Plans by Graduate Programs

If you are planning on being employed after graduation, which best describes the current state of your employment plans?									
	Advancing & Prof. Studies	Education and Human Dev.	Global Inclusion & Social Dev.	Liberal Arts	Management	Nursing	School for the Environment	School of Policy Studies	Science & Math
n	7	64	7	42	25	19	1	19	8
Not actively looking for a position	0.0%	6.3%	14.3%	7.1%	4.0%	10.5%	0.0%	5.3%	12.5%
Not actively looking – staying in my current position	14.3%	12.5%	0.0%	7.1%	20.0%	21.1%	100.0%	15.8%	0.0%
Looking, but no offers yet	28.6%	37.5%	0.0%	47.6%	32.0%	31.6%	0.0%	47.4%	62.5%
Received an offer for a position, but declined	0.0%	1.6%	0.0%	0.0%	4.0%	0.0%	0.0%	0.0%	0.0%
Currently considering an offer	14.3%	1.6%	28.6%	2.4%	8.0%	15.8%	0.0%	0.0%	0.0%
Accepted an offer of employment	42.9%	40.6%	57.1%	35.7%	32.0%	21.1%	0.0%	31.6%	25.0%

Table 5C: Post Graduation Employment Plans by Undergraduate Programs

	Education and Human Dev.	Liberal Arts	Management	Nursing	School for the Environment	Science & Mathematics
n	5	144	63	71	9	63
Not actively looking for a position	0.0%	9.7%	11.1%	14.1%	0.0%	6.3%
Not actively looking – staying in my current position	20.0%	17.4%	14.3%	28.2%	0.0%	12.7%
Looking, but no offers yet	40.0%	38.9%	39.7%	28.2%	55.6%	47.6%
Received an offer for a position, but declined	0.0%	0.0%	1.6%	1.4%	0.0%	1.6%
Currently considering an offer	40.0%	6.3%	3.2%	2.8%	0.0%	6.3%
Accepted an offer of employment	0.0%	27.8%	30.2%	25.4%	44.4%	25.4%

Table 5D: Post Graduation Employment Plans excluding those who are *not actively looking for a position*

If you are planning on being employed after graduation, which best describes the current state of your employment plans?		
	GRAD	UGRAD
n	179	320
Received an offer, but declined	1%	1%
Currently considering an offer	6%	6%
Not actively looking – staying in current position	14%	20%
Accepted an offer of employment	38%	30%
Looking, but no offers yet	41%	43%

Table 6A: Position Title- Graduate

Number that accepted a full-time job or staying at their current position	
5th Grade ELA Teacher	Math Teacher
6th Grade Math Teacher	Mathematics Teacher, Grades 6-8
Academic Advisor and History teacher	Mental Health Counselor
Accountant	Nurse Practitioner*
Assistant Dean	Operation Analyst
Assistant Fitness Director	Operations Manager
Assistant Professor	Orientation and Mobility Specialist
Assistant Professor Tenure Track	Paraprofessional
Associate	Patient Access Trainer
Associate Dean of Academic Affairs	Post-doctoral Fellow*
Associate Dean of Students	Postdoctoral Associate
Associate Director	Postdoctoral Intern
Associate Lecturer	Postdoctoral research fellow
Bilingual Ophthalmic Assistant	Principal | Director of Data, Analytics, and Research
Business/Data Analyst	Program Associate
Certified Vision Rehabilitation Therapist	Program Manager
Clinical professional development specialist	Program Specialist
Clinical Team Lead	Project Director
Clinician	Quality Improvement Analyst
Cofounder	senior instructional designer
College Professor	Senior Manager IT Finance
Conversation Assistant	Social Worker/Coordinator
Data Associate	Software Development Engineer
Director - Career Development Center	Software Engineer - Researcher
Elementary English as a Second Language Teacher	Special Education Teacher
Elementary Teacher	Staff
English Language Arts Teacher - 10th Grade	Staff Accountant

ESL Teacher	Staff Assistant
Field Technician	Staff Assistant III
Freelance photographer	Substance Use Disorder Manager for MassHealth
Guidance Counselor	Summer Associate
High School English Teacher	Teacher*
High School Teacher	Teacher of the Visually Impaired*
Human Services Assistant	Therapist*
Internal Audit Analyst	Third grade teacher
Lead Financial Analyst	Trainee
Long-Term Substitute School Counselor	Training Associate
Manager of Diversity Programs	Upper School Principal
Marketing Communications Specialist	World language teacher
Math Special Educator	Youth Services Coordinator

* Multiple students reported same position

Table 6B: Position Title- Undergraduate

Number that accepted a full-time job or staying at their current position	
Administrative Assistant	Microbiologist
Administrative Assistant II	NOC Engineer
Administrative Supervisor	Nurse supervisor
Advertising Operations Coordinator	Nursing Assistant*
Assessor	Office Assistant
Assistant Analyst	Operations Associate
Assistant Manager*	Optometrist Assistant
Assistant Program Director	Paralegal*
Assistant Vice President, Manager	Paraprofessional*
Bartender*	Patient care associate
Bsn, rn	personal care attendant
Business Development Consultant	Personal Trainer*
Business Finance Analyst	Photographer
Case Specialist	Practice Liaison
Cash Manager	Private Equity NAV Specialist
Cashier	Project Coordinator
Central Processing Tech	Records Specialist
Children's Coordinator	Recruitment Manager
Claims support	Regional Account Executive
Client Operations Specialist	Registered Nurse*
Clinical Nurse Manager	Relationship banker
Community Health Worker	Research Analyst
Community organizer	Research Assistant*
Computer Support Technician	Research Technician
Concierge	Researcher
Contract advisor	RN*
Customer Care Representative	RN MAT Case Manager
Data Associate*	Sales
Digital Services Intern	Sales account executive

Director	Sales Advisor
Education Interpreter	Sales Consultant
Food team leader	School Nurse
Full stack web developer	Senior Program Coordinator
Functional Specialist	Senior Software Engineer*
GIS Specialist	Server*
Gym Manager	Software Engineer*
Head Clerk Secretary	Spa Therapist
HHA	Staff Accountant
Human Resources Specialist	Staff nurse*
Immigrant Public Art Coordinator	staff nurse and weekend clinical manager
Implementation Specialist	Staff RN
Independent Customer Service	Staffing and Scheduling Specialist
Infant teacher	Tax Associate
Key holder	Teaching Assistant
Lab technician*	Technology analyst
LPN	Toddler 2 Teacher
Management trainee	Universal Banker
Marketing Associate	Visiting Nurse
Materials Coordinator	Water resource technician
Merchandising	

* Multiple students reported the same position

Table 7A: Firm or Organization- Graduate

Number that accepted a full-time job or staying at their current position	
Adult and Child	KIPP Nashville
Altra Industrial Motions	Lahey Hospital
Amazon	LeapYear Technologies
American Tower	Liberty Mutual
Anthos Capital	Lighthouse Youth Services
Arlington Public Schools, Arlington, MA	Mass Association for the Blind
Asheville Eye Associates	Massachusetts Department of Public Health*
Big Sister Association of Greater Boston	Massachusetts General Hospital
Blue Sun Campaigns	Massachusetts Mental Hospital
Boston Green Academy	Massport
Boston Public Health Commission	May Institute*
Boston Public Schools*	McLean Hospital
Brandeis University	Milton Schools
Brown University	Norton public schools
Cambridge Center for Adult Education	Oliver Ames High School
Cambridge Public Schools - Cambridge Rindge and Latin School	Pappas Rehabilitation Hospital for Children
CAPS International Institute	Partners HealthCare at Home
Caregiver Homes	Perkins School for the Blind
Charter school	Public School
Citizens Bank	PVCICS
Community Impact, Inc.	South Shore Hospital
CPA firm	Stanford University

Crown College	The Dana-Farber Cancer Institute
Department of education	The Iris Network
Department of Veteran Affairs	The Ohio State University
District of Columbia public schools	Thermo Fisher Scientific
Eagle Hill School	Town of Lenox
EJ Callahan and Associates	Town of Needham - Needham Youth Services
EmVision Productions	Tufts University Counseling Center
Explorica Inc.	UMass Dartmouth
Foundation for Blind Children	UMB
Framingham State University*	University of Massachusetts Lowell
Harvard University*	UVA
Healthworks Fitness Centers	VA Hospital
Hull Public Schools	Weston High School
IMB Institute for Community Inclusion	William and Mary Center for Archaeological Research
IT Company	Woburn Public Schools

*Multiple students reported same organization.

Table 7B: Firm or Organization- Undergraduate

Number that accepted a full-time job or staying at their current position	
Advances Learning Center	Malden Public Schools
Akamai Technologies	Mandarin Oriental
Amazon	Marcam Associates
Amazon Alexa	Marine Biological Laboratory
AmeriCorps vista	Massachusetts General Hospital*
Atreus Health	Massachusetts Water Resource Authority
Bank of America	MassIT
BECOME fitness	Mayor's Office got Immigrant Advancement
Beth Israel Deaconess Medical Center	MEDITECH
BMW	Metro West Medical Center
Boston Children's Hospital*	Microsoft Shanghai
Boston Medical Center	Murphy Hesse Toomey and Lehane, LLP
Boston Medical Center Healthnet plan	New England Aquarium
Boston Public Schools	New London Hospital
Boston University	New York Philharmonic
Braemoor Health Center	Newmarket Business Association
Brigham & Women's Hospital	Nordstrom
Brigham Home Care	Nucleus Research
Bright Horizons	NYC Mayor's Office of Management and Budget
Brockton Hospital	Olympia sports
Brookline Public Schools	Oracle
Casa Nueva VIda Inc.	Organic
Cheesecake Factory	Organization
Chelsea Jewish Rehabilitation Center	Our Future Learning Center
Citizens Bank	Pizzeria Regina
City of Boston	Polar
City of Boston Public Schools	Rehabilitation care center
City Of Boston, Assessing Department	Riley Bioinformatics Lab

City of Medford	Rockland trust
Clarks Footwear	Royal enterprise
CMJ	Santander Bank N.A
Commonwealth of Mass	Saudi Aramco in the community services
Comprehensive Rehabilitation Consultants INC.	Shamrock
CSS	Silver Lake Regional Middle School
CVS	Slalom
Cybereason	Southcoast
Dana-Farber Cancer Institute	State Street
Department of Defense	State Street Corporation
Dimock Center	State Street Ireland
Elsen, Inc.	Steward Medical Group
Equity Residential	Target
EXOS	Total Quality Logistics
Fiduciary Trust Company	Trust Capital Funding
Friendly's	UMass Boston
Gatehouse Media	united cerebral palsy
Glynn Hospitality Group	UMass Boston- Office of Global Programs
Harvard University	UPMC
Healthcare South	USBR.gov
Herb Connolly Chevrolet	VA
IBM*	Water Resources Department, Nantucket Island
Kevin P Martin & Associates	Watertown Eye Associates
Lahey Health at Home (Assisted Living)	Winchester hospital
Lahey Hospital*	Year Up
Life Time Athletic Club	Year Up Greater Boston
MA State House	Zoo New England

*Multiple students reported same organization.

Table 8A: Average Salary and Bonus

Number that accepted a full-time job or staying at their current position		
	GRAD	**UGRD**
n	72	106
Mean Annual Salary	$ 64,522	$ 50,024
National Average	$ 65,818 (master's) $ 75,030 (doctoral)	$ 50,219
Received Bonus (*n*)	8	13

Notes: 1. NACE survey data was collected from the 2015 graduating class and six months after graduation. It is the most recent publication. UMass Boston survey was out to the 2017 graduating class and at the time of their commencement ceremonies.
 2. UMass Boston graduate students include master's, doctoral and certificate students.
3. Based on base salary when respondents indicated salary amount "plus commission."
4. The reported hourly rate was multiplied by 2000 hours to calculate a yearly approximation.

Table 8B: Average Salary by College, Graduate Program

Number that accepted a full-time job or staying at their current position									
	Advancing & Professional Studies	Education and Human Dev.	Global Inclusion & Social Development	Liberal Arts	Management	Nursing	School for the Environment	School of Policy Studies	Science & Mathematics
n	<5	26	<5	13	9	6	<5	8	<5
Mean Salary	-	$ 57,331	-	$ 51,231	$ 69,556	$ 118,167	-	$ 59,125	-

Note: Programs that received five or more responses (n ≥ 5), are reported.
The reported hourly rate was multiplied by 2000 hours to calculate a yearly approximation.

Table 8C: Average Salary by College, Undergraduate Programs

Number that accepted a full-time job or staying at their current position					
	Education and Human Dev.	Liberal Arts	Management	Nursing	School for the Environment	Science & Mathematics
n	<5	42	19	27	<5	14
Mean Salary	-	$ 39,165	$ 53,517	$ 62,287	-	$ 55,754

Note: Programs that received five or more responses (n ≥ 5), are reported.
The reported hourly rate was multiplied by 2000 hours to calculate a yearly approximation.

Table 9: Job Placement Accuracy

How close does your current job position/offer relate to your career goals?			
	n	M	SD
Graduate	91	4.4	0.999
Undergraduate	129	3.43	1.440
Note. 5-point scale with 1="not close" and 5="very close"			

Table 10: Job Location

What is the location of your full-time job?		
	GRAD	UGRD
n	90	131
Massachusetts	78.9%	88.5%
CT, RI, VT, ME, or NH	2.2%	3.1%
Other U.S. location	16.7%	6.1%
Outside U.S.	2.2%	2.3%

Table 11A: Occupational Sector-Graduate Program

Which occupational sector BEST describes your current employment or the position you accepted and will be starting after graduation?		
	Count	%
Accounting / Public Accounting	5	5.6%
Arts / Entertainment / Leisure	1	1.1%
Business Services	1	1.1%
Computer and Information Technology	3	3.3%
Consulting	1	1.1%
Education K12	29	32.2%
Finance	3	3.3%
Government / Public Administration	2	2.2%
Health Professions	13	14.4%
Higher Education	12	13.3%
Management	1	1.1%
Marketing / Sales	1	1.1%
Non-profit / Advocacy	4	4.4%
Nursing	2	2.2%
Park / Camp Management	1	1.1%
Sciences	3	3.3%
Social Services	3	3.3%
Software Development	1	1.1%
Venture Capital	1	1.1%
Other	3	3.3%
Total	90	100%

Table 11B: Occupational Sector-Undergraduate Program

Which occupational sector BEST describes your current employment or the position you accepted and will be starting after graduation?		
	Count	%
Accounting / Public Accounting	2	1.6%
Advertising	1	0.8%
Arts / Entertainment / Leisure	2	1.6%
Biotechnology / Biomedical / Pharmaceuticals	2	1.6%
Business Services	3	2.3%
Commercial Banking	2	1.6%
Computer and Information Technology	4	3.1%
Customer Services	5	3.9%
Education K12	5	3.9%
Environment / Natural Resources	1	0.8%
Finance	6	4.7%
Government / Public Administration	6	4.7%
Health Professions	19	14.7%
Higher Education	4	3.1%
High Tech - Information Technology	2	1.6%

Human Resources	2	1.6%
Hospitality / Hotel / Food Services	3	2.3%
Investment Banking	1	0.8%
Law & Criminal Justice	3	2.3%
Management	4	3.1%
Marketing / Sales	4	3.1%
Non-profit / Advocacy	4	3.1%
Nursing	20	15.5%
Park / Camp Management	1	0.8%
Retail / Trade	3	2.3%
Sciences	3	2.3%
Social Services	2	1.6%
Software Development	5	3.9%
Other	10	7.8%
Total	129	100%

Table 12A: Post Graduation Education Plans

If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?		
	GRAD	UGRD
n	180	332
Accepted and will be attending in the fall	12.2%	11.7%
Accepted and deferred admission until a later date	0.6%	0.9%
Placed on waiting list, no acceptances	0.6%	1.5%
Still awaiting responses, no acceptances	0.6%	3.0%
Will be applying this coming fall	5.0%	23.2%
Not applying this fall, but might apply at a future date	29.4%	48.8%
No plans to apply to school now or in the future	51.7%	10.8%

Table 12B: Post Graduation Education Plans excluding those who have *no plans to apply to school now or in the future*

If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?		
	GRAD	UGRAD
n	87	296
Accepted and deferred admission until a later date	1.1%	1.0%
Placed on waiting list, no acceptances	1.1%	1.7%
Still awaiting responses, no acceptances	1.1%	3.4%
Will be applying this coming fall	10.3%	26.0%
Accepted and will be attending in the fall	25.3%	13.2%
Not applying this fall, but might apply at a future date	60.9%	54.7%

Table 13A: Field of Study- Reported by Graduate Students

American Studies	Law
Applied Linguistics	Masters of Education in Mathematics
Business Analytics	MBA
Clinical Psychology	MSIT
Cognitive Neuroscience	Public Administration Management
Computer Science	Public Health
Construction Engineering and Management	School Psychology
Early Childhood	Second Language Acquisition and Teaching
Education / Administration	Social Sciences
English: Composition and Rhetoric	Social Work
Foreign Language Pedagogy	Sociolinguistics
Gender & politics	Sociology
Global Governance and Human Security	Soft Condensed Matter Physics (biophysics)
Global Inclusion and Social Development	Spanish language

Note: multiple students may have reported the same program.

Table 13B: Field of Study- Reported by Undergraduate Students

Accounting	MBA - Finance
American Studies	Media/Communications
Applied Behavior Analysis Graduate Certificate Program	Medical School
Applied Economics	Medicine
Bioinformatics	Middle Eastern Studies
Biology	Molecular and cell biology
Biostatistics	Molecular Biology
Business Administration	MSN - Psychiatric-Mental Health Nurse Practitioner
Chemistry or Biomedical Sciences	Music Composition (Film)
Clinical Psychology	Naturopathic Medicine
Classics	Neuroscience
Clinical Counseling	Nurse practitioner
Communication, Theological	Nursing
Counseling	Nutrition
Criminal justice	Occupational Therapy
Cyber-security	Optometry
Early Childhood Education	Philosophy
ECHD	Physical Therapy
Economics	Physician Assistant
Education	Physics
English	Plant Biology
Environmental Anthropology or Sociology	Premedical
Finance	Psychology
Finance Economics	Public Administration
Geospatial Intelligence	Public Health

Healthcare Administration	Public Health: health policy and law, healthcare management
History	Public Policy
Human Resources	Rehabilitation Counseling
Information Technology	Religious Studies, Philosophy of Religion, South Asian Studies, and Indian Philosophy
International Management	Sacred Music- Pipe Organ
International Relations	School Counseling
Juris Doctor	Social work
Law	Sociology
Library and Information Science	Special Education
Marketing	TCCS
Masters in Nursing	Transnational, Cultural, and Community Studies
Masters of Social Work	Urban and Environmental Planning
Mathematics	Urban Planning
MBA	

Note: multiple students may have reported the same program.

Table 14A: List of Schools- Graduate Student

Aristotle University of Thessaloniki or Salamanca University	McGill University
Ball State University	Pennsylvania State University
Boston College	Purdue University West Lafayette
Florida A & M University College of Law	UCSD
Florida State University	University of Connecticut
Harvard	University of Coruña (Spain)
Harvard Chan School of Public Health	University of Massachusetts
Harvard Extension	University of Massachusetts Amherst
Illinois school of professional psychology	University of Massachusetts Boston
Lesley College	University of Pennsylvania
Massachusetts Institute of Technology	West Virginia University

Note: multiple students may have reported the same school.

Table 14B: List of Schools- Undergraduate Student

American International University	School for Global Inclusion and Social Development
Armed Forces or Massachusetts College of Pharmacy	Simmons
Boston College	Southern New Hampshire University
Boston University	Suffolk
Boston University School of Public Health	Tufts University School of Medicine
Brandeis University	UC Davis, Cornell
Bridgewater State University	Umass
California State University, Northridge	UMass Boston (MS) or Tufts Medical School (MBS)
Cambridge University	UMass Boston/ Assumption college
City of New York Law School	University of Bridgeport
Columbia University	University of Chicago
Curry	University of Chicago Booth School of Business

Duke	University of Connecticut
Harvard University	University Of Illinois Urbana Champagne
Imperial College London	University of Maryland
MCPHS	University of Massachusetts Amherst
MGH Institute of Health Professions	University of Massachusetts Boston
NECO	University of Massachusetts Lowell
Northeastern University	University of New Mexico
Northeastern University School of Law	University of New York
Northwestern University	University of Texas at Austin
Regis College	University of Virginia
Rutgers University	William James College
Salem State	Williams James University

Note: Multiple students reported the same school.

Table 15: Type of Degree Sought by Students that Plans to Attend Graduate or Professional School

Type of Degree	GRAD	UGRAD
n	34	125
Graduate certificate	5.9%	4.8%
Master's degree (M.A., M.S., etc.)	14.7%	70.4%
Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	76.5%	20.0%
Other	2.9%	4.8%

Table 16A: Career Resources Used by Graduate Students

What resources have you used/will use to research employment opportunities? GRAD						
	Not Used		Have Used		Plan to Use	
	Count	%	Count	%	Count	%
Meeting with a career specialist in the Office of Career Services	147	69.7%	33	15.6%	13	6.2%
Using My Career Online job database from Career Services	144	68.2%	40	19.0%	15	7.1%
Internship(s)	111	52.6%	70	33.2%	11	5.2%
Friends and family contacts	53	25.1%	114	54.0%	37	17.5%
Faculty contacts	88	41.7%	74	35.1%	35	16.6%
Employer websites	51	24.2%	123	58.3%	43	20.4%
Career fairs and/or professional conferences	106	50.2%	68	32.2%	24	11.4%
Professional networking sites (LinkedIn)	59	28.0%	107	50.7%	40	19.0%
Job boards or job search agents (e.g. Monster, CareerBuilder)	55	26.1%	124	58.8%	35	16.6%
Search engines (e.g. Google)	62	29.4%	115	54.5%	28	13.3%
Newspaper classifieds (print or online)	145	68.7%	30	14.2%	16	7.6%
Employment Agency	140	66.4%	28	13.3%	16	7.6%

Table 16B: Career Resources Used by Undergraduate Students

What resources have you used/will use to research employment opportunities? UGRAD	Not Used		Have Used		Plan to Use	
	Count	%	Count	%	Count	%
Meeting with a career specialist in the Office of Career Services	181	48.3%	84	22.4%	60	16.0%
Using My Career Online job database from Career Services	147	39.2%	118	31.5%	62	16.5%
Internship(s)	146	38.9%	123	32.8%	49	13.1%
Friends and family contacts	81	21.6%	176	46.9%	71	18.9%
Faculty contacts	144	38.4%	104	27.7%	66	17.6%
Employer websites	71	18.9%	180	48.0%	83	22.1%
Career fairs and/or professional conferences	150	40.0%	104	27.7%	64	17.1%
Professional networking sites (LinkedIn)	99	26.4%	151	40.3%	80	21.3%
Job boards or job search agents (e.g. Monster, CareerBuilder)	72	19.2%	187	49.9%	80	21.3%
Search engines (e.g. Google)	64	17.1%	192	51.2%	71	18.9%
Newspaper classifieds (print or online)	205	54.7%	56	14.9%	43	11.5%
Employment Agency	193	51.5%	68	18.1%	44	11.7%

Table 17: First-Generation Students

What is the highest level of education completed by either of your parents (or those who raised you)?	GRAD	UGRD
n	208	328
Did not finish high school	5.8%	13.1%
High school diploma or G.E.D.	14.9%	18.9%
Attended college, but did not complete degree	4.3%	7.6%
Associate's degree (A.A., A.S., etc.)	6.3%	10.4%
Bachelor's degree (B.A., B.S., etc.)	26.4%	25.6%
Master's degree (M.A., M.S., etc.)	27.4%	13.1%
Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	14.9%	9.8%
Unknown	-	1.5%

Table 18: Internship Participation

Did you participate in an internship?	GRAD	UGRD
n	91	156
%	44.2%	48%

Table 19A: Number of Internship participation- Graduate

How many internships did you participate in as a UMass Boston student?		
	Count	%
1	53	63.1%
2	24	28.6%
3	4	4.8%
4	3	3.6%

Table 19B: Number of Internship participation- Undergraduate

How many internships did you participate in as a UMass Boston student?		
	Count	%
1	94	70.7%
2	24	18.0%
3	9	6.8%
4	4	3.0%
5	1	0.8%
8	1	0.8%

Table 20A: Internship Employers- Graduate

Amazon	KKJ Forensics
AmeriCorps	Learning Solutions LLC
APPIC (APA Psychology Match)	Lighthouse Youth Services
Beacon Health Options	MA State Govt.
Beacon Hill Institute	Mass Association for the Blind
Bluefield Research	Mass Visions
Boston Children's Hospital	Massachusetts General Hospital
Boston Children's Museum	Massachusetts Mental Health Center
Boston City Archives	McLean Hospital
Boston Medical Center	Milford High School
Boston Public Schools	Modern Day Therapy
Boston Tax Help Coalition	National Park Service
Boston Teacher Residency	Needham Youth Services
Brookline High School	Newton Public School
Cambridge Hospital	Northeastern University
CDM Smith	Oliver Ames High School
Center for Eating Disorders	Pappas Rehabilitation Hospital for Children
Children's Hospital of Atlanta	Parker Middle School (Taunton)
Citizen Schools	Quincy Public Schools
Community Impact, Inc.	Randolph Public Schools
Consortium on Gender, Security, and Human Rights	Shawnee Mission School District in Overland Park, Kansas
CVP Properties	Sodexo
DigVentures LLC	Soliya
Durkin Valuation Consultants	South County Hospital
Elevation Education	Stoneham Public Schools

EnergySage	Stony Brook University
Foundation for Blind Children	Taunton High School
Freedom House Recovery Center - Durham Outpatient Clinic	TaxSense
Granite State Independent Living	The Dimock Center
GS Associates Inc.	The Iris Network
Harvard Medical School	The Mauricio Gaston Institute for Latino Development and Public Policy
Health Policy Committee of the American Nurses Association Massachusetts	Tuandat JSC.
Healthworks	U54
Heritage Holding	UMass Boston
Jakarta International School	Urban Science Academy and Methuen High School
John F. Kennedy Presidential Library and Museum	Wellesley High School
Judge Baker Children's Center	

Note: Multiple students reported same organization. Some students reported multiple employers.

Table 20B: Internship Employers- Undergraduate

ABCD Head Start	NATO
Ameriprise Financials	New England Aquarium
Arc of the South Shore Early Intervention	New England Zoo
Arlington COA	Newmarket Business Association
Bay Cove Human Services	North Shore Medical Center
Biogen	Northeastern University's Exercise Physiology Lab
Boston Children's Hospital	NorthPage Inc.
Boston Medical Center	NSF
Boston Neighborhood Network	NVNA Works
Boston Tax Help Coalition	Office of Senator Warren
Boston University-Twin Project, Poverty Perception study	Office of the Governor
Brigham and Women's Hospital	O'Neil and Hauser
Brockton Neighborhood Health Center	Ortho Clinical Diagnostics
Cambridge Scientific Products	Orthopedics Northeast
Camp Shriver	Partners Healthcare
Center for Social Policy	Peabody Essex Museum
Chelsea Jewish Rehabilitation	Peak Physical Therapy
Clinton Presidential Campaign	Pine Manor College
Consulate of Greece	Pixel tech
Criminal Justice Policy Coalition	Planned Parenthood
CV Properties	Platt Rogers Company
Dana-Farber Cancer Institute	Preschooler
Dorchester Municipal Court	Quincy District Court
DSNI	Quincy School Systems
Edward M. Kennedy Institute for the United States Senate	ResTech Plastic Molding
Enterprise	Riley Bioinformatics LabBioin
European Parliament	Roca

Fields Corner Main Street	Sanofi Genzyme
Grantham Village Elementary School	Santander Bank
Greater Boston Employment Collaborative (GBEC)	Scituate High School
Harvard T.H. Chan School of Public Health	Silver Lake Middle School
HBL	St. Mays Women and Children
Healthworks Community Fitness	State Street Corporation
Hearst Television (WCVB-TV)	Suffolk Superior Courthouse
Hebrew Senior Life	Sunshine Academy
Horizons for Homeless Children	Superinterns
IBM	Tangolu
Julie's Family Learning Program	The Boston Planning and Development Agency
Kevin P Martin 7 Associates	The Institute for Human Centered Design (IHCD)
Loomis Sayles	TheCamp
MA House of Representatives	U54
Marine Biological Laboratory	UMass Boston Baby Research Lab
Massachusetts Export Center	UMass Boston Office of Global Programs
Massachusetts General Hospital	United States Environmental Protection Agency
Massachusetts Nurses Association	University of Massachusetts Boston
Massachusetts Water Resource Authority	Vertex
Melrose-Wakefield Hospital	Wells Fargo
Middle School Clinical	Woods Hole Oceanographic Institution
Mujeres Unidas Avanzando	

Note: Multiple students reported same organization. Some students reported multiple employers.

Table 21A: Nature of the Internships- Graduate

Accounting and Finance	Mental Health & Administration
Accounting and Tax	Mental Health Counseling
Archival Management	Mental Health Services
Archives	Museum
Career Services	Social Media
Clinical Implementation	Operations
Clinical Psychology	Outpatient Therapy
Consulting*	Private Equity
Counseling Services	Program Assistant
Education*	Campaign Assistant
Education K-12	Psychology Predoctoral Internship
Education Practicum	Real Estate-Procurement
Education, Teaching	Research*
Education/Student Teaching	Sales and Marketing
Engineering	School Counseling*
Federal Government	School Psychology
Finance*	Science
Guidance	Social Service
Health	Social Justice
Health policy	Software Development
Health Sciences Research	Software Engineering
Health Services*	Special Education

health services - logistics	Student Teacher*
Health/Fitness	Teacher Intern
Higher Education/Student Affairs	Teaching
Human Resources	Transitional services for at risk high school students
Human Services	Vision Rehabilitation Therapist
IT	Web Developer
Marketing	Working with victims of violence
Mediation	

*Multiple students reported the same category.

Table 21B: Nature of the Internships- Undergraduate

Please describe the nature of the internship(s) (such as finance, human resources, health service, etc.)	
Accounting*	Hospitality
Activism	Human Resources
Administrative	Human services
Adult education	Information Technology*
Analytics	Inpatient PT aide
Assitant to a financial advisor	Investment Banking
Banking	Legislative assistant
Bioinformatics research	Logistics
Biological Research	Management and sales
Biomedical Research	Marketing
Biotechnology	Museum
Broadcast Journalism	Nonprofit
Business	Non-profit research
Campus-based research under faculty mentor supervision	Nursing*
Child education	Nursing Clinical
Civic Engagement	Occupational Therapy Assistant
Clinical Placement for RN- BSN program	Online Internship
Clinical Research	Personal Trainer
Cold calling	Photochemistry
Communications/Media Relations	Physical therapist aide
Community Organizing	Physician assistant assistant
Community Relations	Political Advocacy
Corporate Health and Wellness	political Research
Criminal Justice/ Probation	Political Science
Day Care Centers	PR. Real Estate
Digital Marketing & Advertising	Practice Liaison
Early Childhood Education	Preschool
Early Intervention	Probation Intern
Education Services from homelessness to job	Processing Analyst
Education*	Public relations
Education Administration	Research*
Educational Institution	Research- End of Life Care Clergy Preliminary
Educational- teacher's aide	Research Intern for Research Division
Embassy	Research/Analysis

Entrepreneurship	Research-Design and Accessibility
Environmental Justice	Research-Economics
Event Management	REU in Math
Exercise and Health Sciences	RNAseq analysis
Exercise Physiology Intern	Science Education
Finance*	Social Justice
Fine Arts Production	Software Development
Government and Politics	Spanish Medical interpreting
Government/Scientific/Environmental	State Bail Administrators Office, Probation Department, UMB Police Department
Health and wellbeing (elderly)	Student lab research intern
Health Services*	Technology
Health Services- Veterinarian	Television
Healthcare	Women and children health
Healthcare administration	Women and Gender Studies internship
HESP Sexual Health Curriculum for Latinos	Writing and education

*Multiple students reported the same category.

Table 22: Internship Compensation

Did you get paid for your internship?		
	GRAD	UGRAD
n	88	145
Yes	39.8%	35.9%
No	60.2%	64.1%

Table 23: Importance of Internship in Preparation for a Desired Career

How important was your internship experience in preparing you for your desired career?		
	GRAD	UGRD
n	89	148
Very important	71.9%	56.8%
Important	20.2%	20.3%
Somewhat important	4.5%	14.9%
Not important	3.4%	8.1%

Table 24A: Satisfaction with Major- Graduate

	The overall quality of the academic instruction	Availability of classes	Career preparation and guidance	The overall experience in your degree program
n	205	204	203	205
Very Dissatisfied	1.5%	3.9%	6.9%	3.4%
Dissatisfied	7.8%	15.2%	21.2%	7.8%
Satisfied	50.2%	53.4%	49.3%	52.7%
Very Satisfied	40.5%	27.5%	22.7%	36.1%

Table 24B: Satisfaction with Major- Undergraduate

	The overall quality of the academic instruction	Academic advising	Availability of classes	Writing preparation	Connection with general education requirements	Career preparation and guidance	The overall experience in your major
n	318	319	316	314	314	315	317
Very Dissatisfied	3.5%	7.2%	8.9%	1.9%	3.5%	9.5%	3.2%
Dissatisfied	6.0%	17.9%	24.1%	9.9%	12.4%	26.7%	12.0%
Satisfied	55.0%	46.7%	48.1%	64.3%	61.8%	45.1%	49.2%
Very Satisfied	35.5%	28.2%	19.0%	23.9%	22.3%	18.7%	35.6%

Table 25A: Perceptions of UMass Boston Experience

How would you rate your overall UMass Boston experience?		
	GRAD	UGRD
n	205	318
Excellent	36.1%	31.4%
Good	40.0%	41.8%
Fair	17.1%	17.0%
Poor	4.4%	6.9%
Very Poor	2.4%	2.8%

Table 25B: Perceptions of UMass Boston Experience by College- Graduate

	Advancing & Professional Studies	Education and Human Dev.	Global Inclusion & Social Development	Liberal Arts	Management	Nursing	School for the Environment	School of Policy Studies	Science & Math
n	7	64	7	50	26	20	1	21	9
Excellent	42.9%	40.6%	57.1%	52.0%	7.7%	30.0%	100.0%	23.8%	11.1%
Good	28.6%	40.6%	28.6%	34.0%	53.8%	45.0%	0.0%	33.3%	55.6%
Fair	28.6%	9.4%	0.0%	10.0%	30.8%	10.0%	0.0%	42.9%	33.3%
Poor	0.0%	6.3%	0.0%	4.0%	7.7%	5.0%	0.0%	0.0%	0.0%
Very Poor	0.0%	3.1%	14.3%	0.0%	0.0%	10.0%	0.0%	0.0%	0.0%

Caution: Please note that some of the colleges have a small number of respondents.

Table 25C: Perceptions of UMass Boston Experience by College- Undergraduate

	How would you rate your overall UMass Boston experience?					
	Education and Human Dev.	Liberal Arts	Management	Nursing	School for the Environment	Science & Mathematics
n	5	121	57	61	7	67
Excellent	20.0%	33.1%	28.1%	36.1%	42.9%	26.9%
Good	60.0%	44.6%	43.9%	37.7%	42.9%	37.3%
Fair	20.0%	14.0%	22.8%	16.4%	14.3%	17.9%
Poor	0.0%	5.0%	5.3%	9.8%	0.0%	10.4%
Very Poor	0.0%	3.3%	0.0%	0.0%	0.0%	7.5%

Caution: Please note that some of the colleges have a small number of respondents.

Table 26: Likelihood to Recommend UMB

How would you rate the likelihood that you will recommend UMass Boston to another student?		
	GRAD	UGRD
n	204	318
Excellent	39.7%	36.5%
Good	30.4%	30.8%
Fair	18.6%	16.7%
Poor	4.9%	10.1%
Very Poor	6.4%	6.0%

Table 27: Likelihood to be an Involved Alumnus

How would you rate the likelihood that you will be involved with events/programs as a UMass Boston Alum?		
	GRAD	UGRD
n	205	318
Excellent	12.7%	15.7%
Good	21.0%	27.4%
Fair	37.1%	29.9%
Poor	16.1%	14.8%
Very Poor	13.2%	12.3%