

Breaking New Ground

2016-17 Annual Report

DIVISION OF STUDENT AFFAIRS





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On the cover: Construction continues on UMass Boston's first residential community, which broke ground in December 2016.

A Message from the Vice Chancellor for Student Affairs



This report marks the commencement of two milestones—the conclusion of 2016–17 academic year and the wrap up of my first year as vice chancellor for student affairs. It is such a privilege to have been selected for and to serve in this role at a campus that has a critical mission, an inspiring student body,

and a remarkable opportunity in part due to the campus' physical transformation. At my welcoming reception, back in November 2016, I recalled a story that my grandfather, a mason, once told me. Three men were hired to work on a large building project. One was asked, "What are you doing?" He responded, "I'm mixing mortar." The second man said, "I'm helping put up this great stone wall." When the third man was asked what he was doing, he replied, "I'm building a cathedral to the glory of God." Well, here at UMass Boston, we believe that we are building an experience that will transform lives and our world.

I want to extend my heartfelt appreciation to this entire community for the warm welcome and the overall feeling of inclusion that you have extended to me. In the coming pages, the Division of Student Affairs will share some of our 2016–17 accomplishments, however here I wish to note three specific areas in which we broke new ground.

The first and most conspicuous was the actual ground breaking for a new 1,000 plus bed on-campus residential community. This community is the first of its kind at UMass Boston. It is an opportunity to continue the work of our founders who, now more than 50 years ago, dreamt of a UMass Boston experience that would be equal to the best. Having been at other major research universities, I can say that the best for us in student affairs means in part offering a residential option that will impact student retention and learning as well as transform lives in new and exciting ways.

We also broke new ground by drafting our *Transformational Blueprint* (see page 3). Staff from across the division began meeting last fall to think critically about the work that we

do. The Leadership Team came to a consensus that how student affairs is practiced locally and nationally could be better molded to fit the urban, public research university. To guide the division in its efforts to create a new paradigm of care, connection, and success, staff created the *Transformational Blueprint*, which we hope can help us develop a new national model for student affairs practice. Our accomplishments from this past year are reported using the goals in this blueprint.

Finally, we broke new ground in the area of student learning. The division's assessment committee drafted new values, learning domains, and outcomes for the entire division using the Council for the Advancement of Standards for Higher Education and the American Association of College and Universities LEAP Standards (see page 4). Going forward, these values, domains, and outcomes will enable all areas within the division to assess their impact in student learning, persistence, retention, and success.

While it is important to celebrate breaking ground in these areas, it is also important to recognize that much work remains to be done on many critical projects. In the coming year, we must continue our efforts to advance a campus environment that supports and nurtures the academic, personal, and social development of our diverse community of students.

In closing, I am so grateful for the significant contributions of our students, dedication of our staff within the division, and for the support of our colleagues across the university, all of which make these achievements possible.

Gail DiSabatino, EdD
Vice Chancellor for Student Affairs

Transformational Blueprint

This Blueprint was developed in January 2017. It is a guide for the Division of Student Affairs' ongoing work to serve the UMass Boston community.

Cause

We believe that the urban, public research university experience transforms lives.

Mission

The Division of Student Affairs at UMass Boston creates and sustains a campus environment that supports and nurtures the academic, personal, and social development of our diverse community of students so that they can achieve their potential as active and engaged citizens of the world.

Vision

UMass Boston's Division of Student Affairs aspires to create a new paradigm in student care, connection, and success that is unique to the urban, public research university and a model for higher education.

Goals to Achieve Vision

1. Enhance the student experience through university-wide coordinated responses and referrals
2. Actively recognize, identify, and remove barriers to equal-opportunity access for students engaging in campus-based services and programs
3. Create divisional assessment and reporting opportunities and mechanisms to demonstrate student learning through out-of-class engagement and employment opportunities
4. Enhance and optimize use of space, technology, financial resources, and business processes
5. Recruit, retain, and develop individual staff to achieve their potential and the student affairs vision
6. Lead the transformation to a 24/7 campus

Values for Student Learning

This year we broke new ground by drafting values, learning domains, and outcomes for the entire division, using the Council for the Advancement of Standards for Higher Education and the American Association of Colleges and Universities LEAP Standards.

- 1. Integrity** – We foster a knowledgeable and responsive community that actively implements practices that guide positive and sustainable student development. We adhere to the highest ethical standards of the profession and exemplify these values through transparency, accountability, and decision making.
- 2. Diversity and Inclusion** – We aspire to build a community of respect and civility that is inclusive of all its members and celebrates difference and diversity. We seek to promote social justice and equity throughout its units, programs, and practices and to serve as an advocate for social change across campus and in our communities.
- 3. Student Learning and Development** – We provide students with meaningful co-curricular learning opportunities that meld with their educational experiences. We value student-centered programming that is informed by research, theory, and best practices to enhance student skills, growth, and development.
- 4. Health and Well-being** – We promote the holistic health of the university community through innovative and responsive programs, services, and policies. We provide opportunities for all campus community members to adopt and practice behaviors that enhance their personal and social well-being.



Student Learning Domains with Associated Student Learning Outcomes

- 1. Intellectual Depth and Experiential Learning** – Students are able to personalize their learning to develop new ways of thinking for themselves and those around them. They have the ability to examine, organize, and integrate knowledge from their experiences and apply their knowledge to specific issues and problems. Students will:
 - a. Demonstrate competencies in life skills
 - b. Show knowledge and understanding in a broad range of disciplines
 - c. Use multiple approaches to examine and solve a problem.
- 2. Inquiry and Analysis** – Students can demonstrate how to process and reflect on knowledge and information. Students will:
 - a. Identify, analyze, and interpret important problems, questions, and issues
 - b. Critically assess the relevance of information to develop alternative perspectives and solutions
 - c. Apply theories and personal and professional experiences to inform new situations and creatively solve practical problems.
- 3. Self-Awareness** – Students develop a personal identity and acquire introspective skills that encourage self-reflection and promote a personal belief system committed to ethics and integrity. Students will:
 - a. Engage in self-reflection to gain insight into personal strengths and challenges
 - b. Advocate for needs of self and understanding limitations
 - c. Integrate multiple aspects of identity in congruence with personal and cultural experiences
 - d. Develop and clarify a personal code of values, ethics, and beliefs that guide actions.
- 4. Interpersonal Competence** – Students display the ability to build meaningful relationships, work interdependently and collaboratively with others, and demonstrate effective leadership skills. Students will:
 - a. Build and maintain healthy relationships
 - b. Collaborate and work cooperatively with others of diverse backgrounds and perspectives
 - c. Effectively navigate and manage conflicts
 - d. Develop and practice effective leadership skills
 - e. Respectfully express thoughts and ideas through various forms of communication.
- 5. Social Responsibility (Civic Engagement)** – A sense of civic identity leads students to being active participants in society with a strong commitment to achieving a common goal. This domain involves development of knowledge and skills to make positive, lasting contributions to their communities. Students will:
 - a. Demonstrate effective stewardship of human, economic, and environmental resources
 - b. Recognize the impact of social systems on people in order to respectfully challenge unjust systems or unfair practices
 - c. Promote and engage in mutually beneficial volunteering, advocacy, or social justice education
 - d. Become active citizens.
- 6. Practical Competence** – Students acquire the skills and abilities to demonstrate personal, professional, and social aptitude. Students will:
 - a. Demonstrate resilience in the face of adversity
 - b. Engage and practice positive healthy behaviors
 - c. Practice self-reflection and use those insights that inform success strategies
 - d. Demonstrate emotional intelligence* in interactions with others
 - e. Identify gaps in knowledge, skills, and competencies and determine the available resources to assist themselves and/or others.

* Emotional Intelligence definition is based on Peter Salovey and John Mayer's Ability model of perceiving, using, understand, and managing emotions.

Departments within the Division

The Office of the Dean of Students provides student advocacy and student development by offering opportunities for students to learn and grow while fulfilling their academic and personal potential.

The Department of Public Safety is charged with the responsibility of ensuring a safe and secure environment where students, faculty, staff, and visitors are able to learn, teach, work, and visit. The department is committed to a community-based policing philosophy to accomplish this goal.

The Early Learning Center (ELC) provides a welcoming, nurturing, educational environment where children learn to trust others and form lasting relationships with their teachers and peers.

The Office of Finance and Administration oversees all fiscal management and administrative operations for the Division of Student Affairs. This area provides research, analysis, and modeling in support of information-based decision making and develops and implements short and long-term goals to support both financial and administrative strategies.

The Office of Information Systems and Technology provides the division with information technology solutions and services.

The Interfaith Campus Ministry (ICM) serves the community by offering spiritual guidance and pastoral care to students, faculty, and staff. The primary aim of the ministry is to help students to develop an intellectual understanding of their faith, and to deepen their self-knowledge and their relationship with themselves, with God, and with others.

The Office of Student Activities provides opportunities for student growth and development to complement the traditional academic mission in the classroom. An array of educational, cultural, and recreational activities and special-interest clubs are supported by a staff of professional advisors who help students make the most of their experience at UMass Boston.

The Office of Student Housing and Residence Life assists prospective and currently enrolled students, faculty, and staff in locating a place to call home. The office works to support members of the university community in making well-informed decisions that enable them to have a positive off-campus living experience.

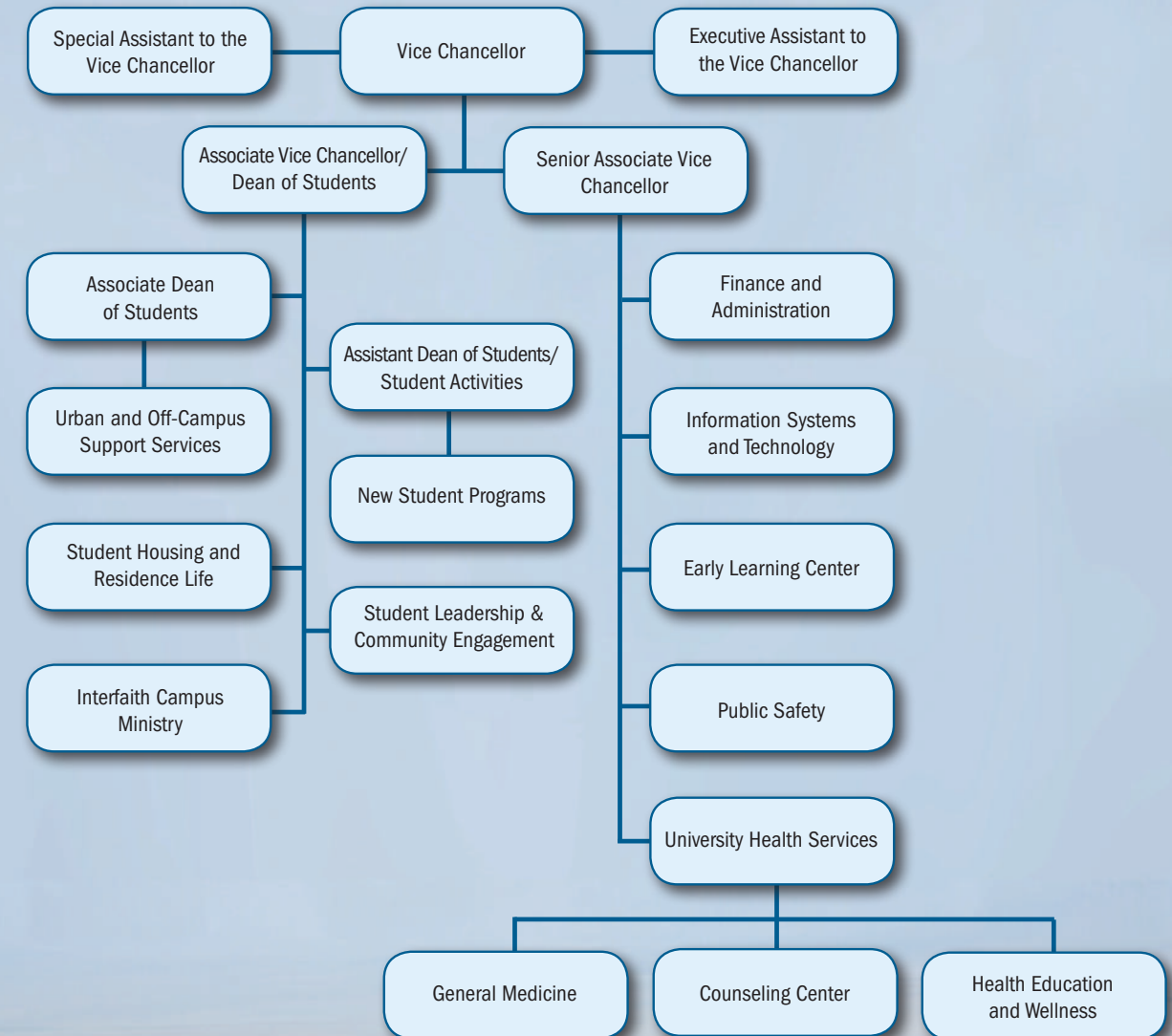
The Office of Student Leadership and Community Engagement (OSLCE) offers a variety of leadership-training and development opportunities by engaging students with community organizations and partners. Its goal is to create effective civic leaders in the classroom, on campus, in the community, and beyond. Through involvement with their programs, students build interpersonal competence and examine humanitarianism as well as civic engagement.

University Health Services is committed to providing quality physical and mental health services to students, as well as education and outreach to promote and enhance the well-being of our campus community. Programs are aimed at promoting optimal physical, mental, emotional, and spiritual well-being.

The Office of Urban and Off-Campus Support Services, otherwise known as the U-ACCESS Program, is committed to supporting and empowering students who are experiencing complex personal and social issues such as homelessness, domestic violence, poverty, and emancipation from foster care that may derail their academic success. The office is also home to a food pantry.



Student Affairs Organizational Chart



Transformational Blueprint Goal Accomplishments

Goal 1

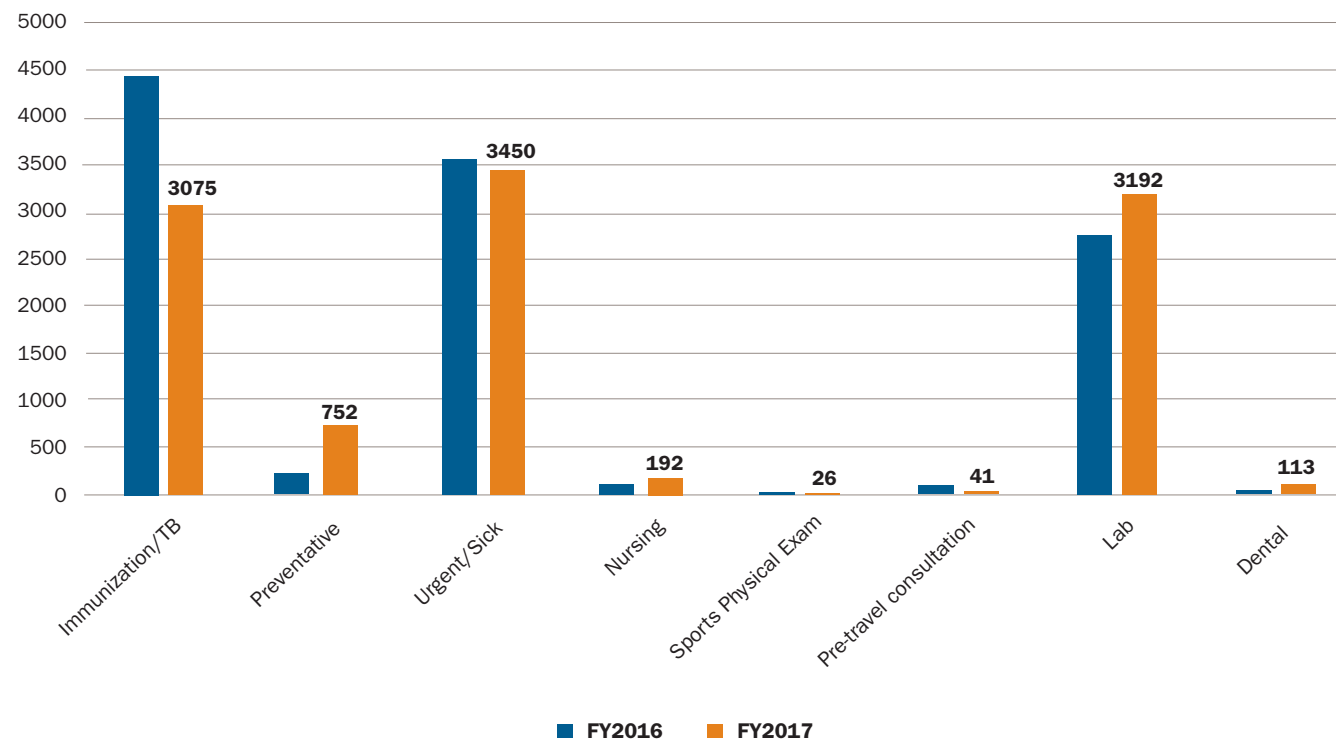
Enhance the student experience through university-wide coordinated responses and referrals

- **The Office of the Dean of Students** launched Maxient, a web-based student reporting, care, and case management application. Maxient enables Student Affairs to centralize reporting and record keeping to help the UMass Boston community connect important information to prevent students from falling through the cracks.
- **University Health Services Health Education and Wellness Programs** developed UMBSexTalk.com, an innovative web platform that helps coordinate a variety of programming efforts to target sexual health and emotional wellness, including testing for HIV and HepC, and a wide

variety of outreach events and programs. This project is in collaboration with the College of Nursing and Health Sciences with support from the Substance Abuse and Mental Health Services Administration.

- **University Health Services General Medicine** partnered with Geiger Gibson Health Center to offer full-service dental care onsite at UHS starting January 30, 2017. Approximately 130 students have received dental care since that date. Full General Medicine usage data is pictured in the bar chart below.

University Health Services General Medicine Usage

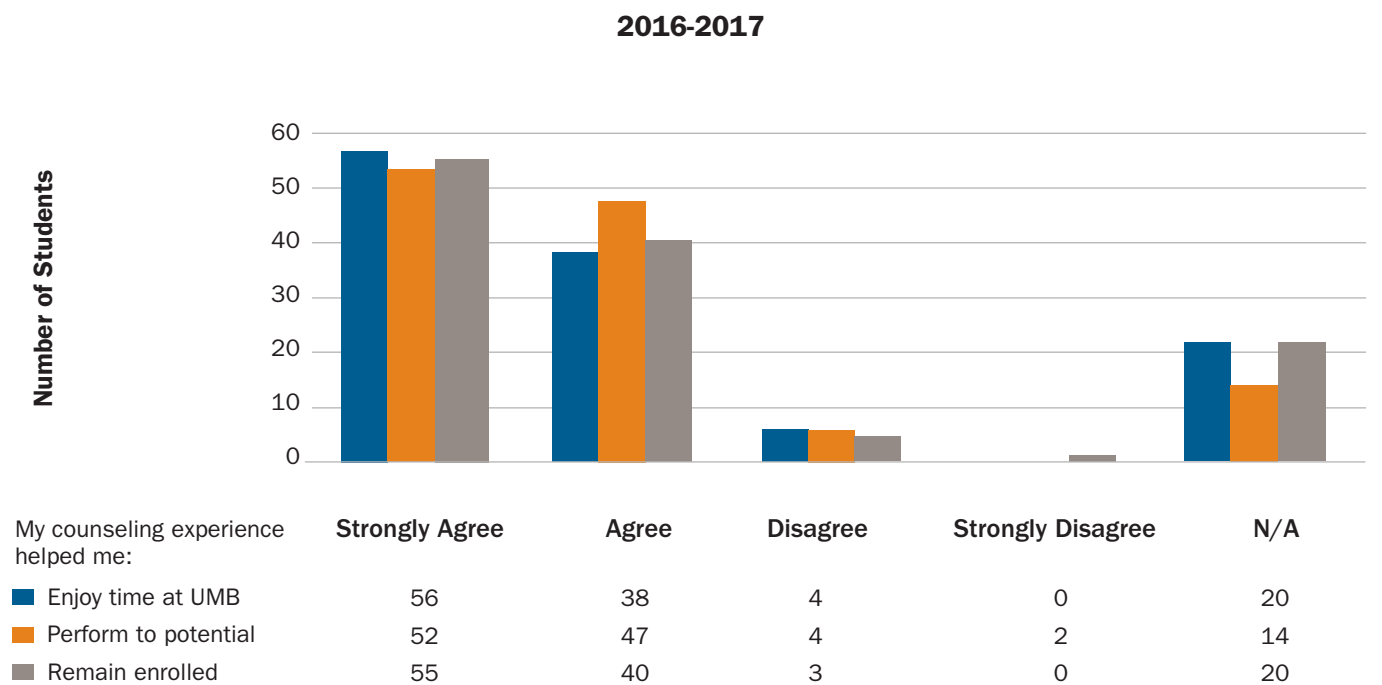


- **The University Health Services Counseling Center's** client satisfaction survey, given once in the fall and once in the spring, indicated that the vast majority of students being seen at the UHS CC believe their counseling experience helped them enjoy their time at UMass Boston, remain enrolled in school, and perform to their potential (see chart below).
- **The Office of Student Housing** continued to offer critical referrals to students seeking housing. Within the past year 33,671 unique visitors visited their website; 1,280 people contacted the office directly, which is 394 contacts more than the last academic year; and 2,886 people viewed the office's Boston Area Housing Resources Guide.
- **New Student Programs** worked with the Orientation Steering Committee to create a more inclusive and energetic orientation leader team through a more in-depth training program. Additionally, streamlined program schedules were created to provide a more all-encompassing experience for students. Assessments for new transfer students and first-year student families, based on goals of the program,

were implemented to better inform programmatic changes going forward. Recommendations from an external review by a member of NODA (a national association for orientation, transition, and retention) helped shepherd these changes.

- **The Interfaith Campus Ministry** provided hospitality in a spiritually calm and inviting space with a compassionate staff. The ICM provided annual interfaith and faith-specific events (i.e., Harvest Festival, Catholic Ash Wednesday, and the Staff and Faculty Interfaith Prayer Breakfast), services for the practice of affirming and strengthening faith (e.g., Ju'mah, Friday Muslim service and daily prayer visits to the sanctuary), and interfaith dialogue promoting mutual respect.
- **Information Systems and Technology** partnered with several academic areas, IT, Enrollment Management, and the Chancellors Office to reach out to students by sending 160 blast emails via the division's email system.

UHS Client Satisfaction Survey

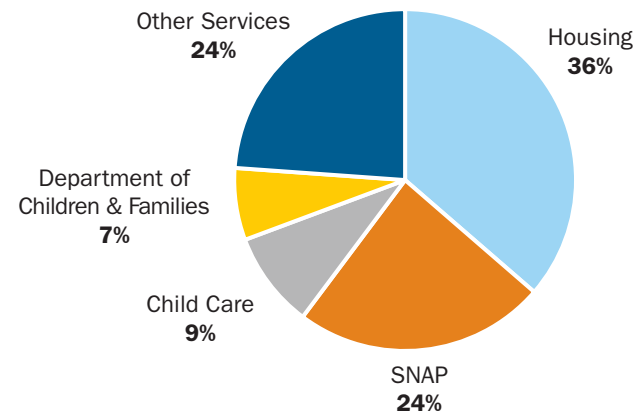


Goal 2

Actively recognize, identify, and remove barriers to equal-opportunity access for students engaging in campus-based services and programs

- **The Office of Urban and Off-Campus Support Services** (U-ACCESS) food pantry assisted 148 students reporting food insecurity. Additionally, the office served 35-40 students hot Thanksgiving meals in collaboration with Campus Kitchens and helped 45 parents provide gifts for their children in December 2016. The office also provided 118 service referrals and general assistance interactions for non-UMass Boston related resources and services, which is detailed in the chart on the right.
- **The Early Learning Center** maintained 85–95 percent of its enrollment capacity (i.e., 61 children, which is a number set by the ELC’s license) over this past academic year. The center also completed a lengthy and successful relicensing process with the Massachusetts Department of Early Education and Care.

U-ACCESS Service Referrals and Assistance

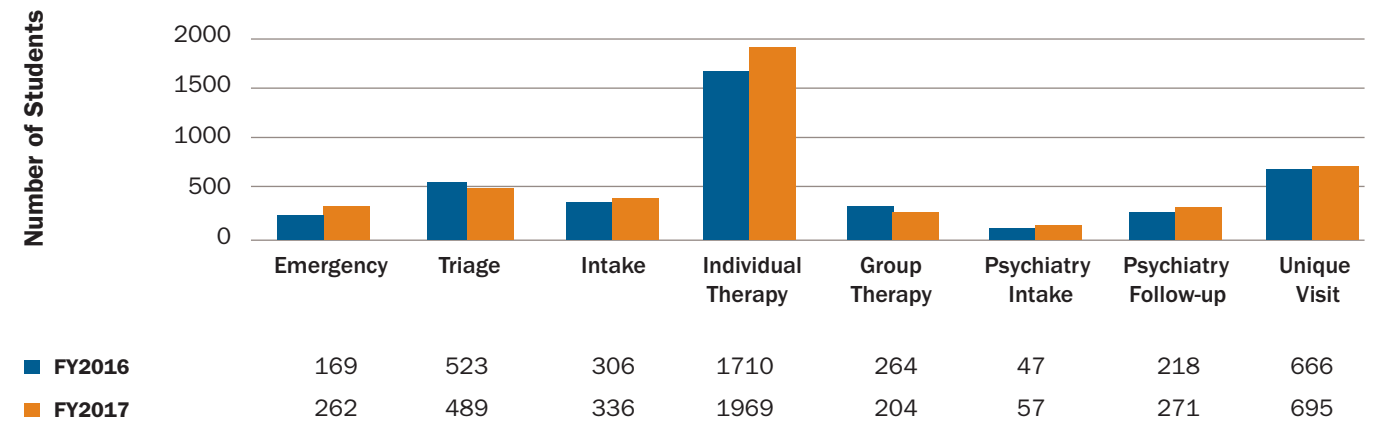


- **University Health Services Health Education and Wellness Programs** offered for the first time Fresh Check Day (FCD) to encourage dialogue about mental health and to build a bridge between students and mental health resources. Improving students’ emotional health and wellness is an important goal as four of the five top impediments to academic success for UMass Boston students are related to emotional health. Of the 320 students who attended, 100 percent of those surveyed reported that after FCD they are more likely to seek help if they are experiencing distress.

- **The University Health Services Counseling Center** saw 15 percent more students for emergency, intake, counseling/therapy, and psychiatry visits between June 1, 2016, and May 31, 2017, compared to the same time period one year ago (utilization data is pictured below). Although the number of group therapy visits did not increase, this year the Counseling Center offered more one-time psychoeducational workshops and collaborated with the Clinical and Counseling Psychology Programs on campus to offer ongoing drop-in support (individual and group) for students impacted by post-election and racism-related stress.

Utilization of UHS Counseling Center

2015-2016 compared to 2016-2017



Goal 3

Create divisional assessment and reporting opportunities and mechanisms to demonstrate student learning through out-of-class engagement and employment opportunities

- **The Division of Student Affairs** published revamped learning values, domains, and outcomes.
- **The Assessment Committee** completed a division-wide inventory of assessment practices and capabilities. Overall, the inventory showed that there are many approaches to assessment across the division, that more coordination is necessary along with a centralized framework, and that a training initiative is necessary to ensure more effective assessment work in the future.
- **The Office of Student Leadership and Community Engagement** began an external review of the First-Year Leadership Institute (FLI) that will continue into fall 2017 with preliminary recommendations and a final report forthcoming to guide the short- and long-term future of this signature program.
- **The Office of Student Leadership and Community Engagement** partnered with the Honors College in summer 2016 to jointly fund a graduate assistantship for Jacey Taft, to support the work of OSLCE and help the college develop and facilitate a curriculum for their summer leadership program.

- **The Office of Information Systems and Technology** successfully migrated the Campus Center Access Control system to a campus-wide system. The migration was accomplished on time and under budget. The IST office also began custom imaging of IT assets to ensure proper functioning of Student Affairs technology.
- **The Office of Student Activities** collaborated with The Marble Collection, which secured \$11,250 in grants from the Walmart Foundation for publication of the *Massachusetts High School Magazine of the Arts*.
- **The Office of Student Leadership and Community Engagement's Beacon Voyages for Service** received several donations, including \$7,000 from the Undergraduate Student Government, \$5,000 from the Chancellor's Office, and \$2,700 from Global Programs.
- **The Division of Student Affairs** received a gift of \$5,000 from Assa Abloy to assist with new student orientation. Assa Abloy is an international company that provides door and locking hardware. They manufactured all of the wireless locks in the Integrated Sciences Complex and own the company which produces campus ID cards.
- **The Office of Student Leadership and Community Engagement's Jumpstart program** received \$136,431 from the national Jumpstart organization for their FY17 (September 1, 2016–August 31, 2017).
- **The Campus Kitchen at UMass Boston** was allocated \$57,512 by the national Campus Kitchens organization for their FY17.
- **Campus Kitchens at UMass Boston** also received donations via its annual Turkeypalooza fundraiser and fundraising executed in partnership with Sodexo.
- **The Department of Public Safety** worked with the campus's parking management vendor to collect monies from overdue parking violations. This past year, the department was able to retrieve more than \$90,000 from unpaid parking tickets. This allowed the university and the department to award 32 scholarships to students interested in careers in public service. The scholarship award categories were \$500, \$1,000, \$2,500, and \$5,000.

Goal 4

Enhance and optimize space, technology, financial resources, and business processes

- **The Office of Finance and Administration** implemented new division-wide spending plan meetings and new finance and administration internal protocols for division department heads and business managers. The office also encouraged and modeled transparency in matters directly related to finance and administration to ensure greater efficiency and effectiveness.
- **Student Activities** successfully managed changes to its organizational and staffing structure including hiring Amanda West as a new administrative coordinator, consolidating all professional staff offices within one office wing for better service delivery and collaboration, and assuming oversight of New Student Programs.



Goal 5

Recruit, retain, and develop individual staff to achieve their potential and the Student Affairs vision

The division was able to fill a of number staff vacancies in order to return the division to a more stabilized state.

- **Gail DiSabatino, EdD**, was selected as the vice chancellor for student affairs. Having more than 30 years of experience in student affairs work, DiSabatino provides a wealth of knowledge and student centeredness that will lead the division to new heights. James Overton was named senior associate vice chancellor for student affairs after serving three years in an interim co-vice chancellor role. Michael Metzger was selected as the special assistant to the vice chancellor for student affairs. Mike is a former UMass Boston student government president and most recently served as assistant dean of the Honors College. Jeney Zhang was selected as the executive assistant to the vice chancellor for student affairs.
- **The Office of the Dean of Students** hired Beth Devonshire as associate dean of students and John Silveria as associate vice chancellor/dean of students to stabilize, professionalize, and reenergize the Office of the Dean of Students.
- **The Office of Student Leadership and Community Engagement** hired a new director, Sarah Garner. Since coming on board, she has initiated and led a year-long strategic visioning process for OSLCE.
- **New Student Programs** selected a director, Ashlee Givins. Since arriving, she has provided leadership to an ongoing enhancement of orientation.
- **The Department of Public Safety** named Donald Baynard permanent director (chief) after he served as the interim chief for three years. Stephen Heaslip was hired as the card access director. Public Safety also welcomed Adam Johnson as a police officer, Luis Pagan and Delvis Baez as dispatchers, and Lora Mattered as an institutional security officer.

- **U-ACCESS** hired LaToya Shuler as coordinator for student welfare. Since arriving she has been working to expand U-ACCESS's offerings to meet student demand.
- **University Health Services** welcomed Cheryl Bryant as a registered nurse.

Re-engineering, grant funding, and professional development opportunities were hallmarks of the student and volunteer staff experience this year.

- **OSLCE** has continued to pilot new efficiencies, such as eliminating the front desk receptionist (student) position, expanding its program assistant (student) positions, and piloting a rotation of shared responsibility for staffing the front desk.
- **OSLCE's Campus Kitchen at UMass Boston** successfully applied for two summer AmeriCorps VISTAs (an increase from one last summer), to support increased demand for meals provided by CKUMB during the summer months.
- **Student Activities' Student Arts and Events Council** sent eight student coordinators to the NACA northeast conference to improve their ability to offer entertaining and engaging programming.

Many division staff members took part in professional development experiences as both presenters and learners.

- **Janet Wolk** earned a certificate of completion for the UMass Boston Staff Professional Development Program.
- **Craig Bidiman** presented "Prioritizing and Advocating for Your Wellness and Mental Health in the Workplace" at the Boston Area College Housing Association Professional Drive-In Conference. Craig also presented "Advocating for Wellness and Mental Health as a Student Affairs Professional" which was the keynote talk for the We Are Student Affairs Conference.
- **James Overton** presented at the International Security Conference (ISC West) in Las Vegas on end-user participation during pre-construction planning for building security.

- **Shelby Harris** wrote and published an article in the May/June 2017 ACUI Bulletin titled "Creating Global Leaders for the 21st Century."
- **Sarah Garner** presented "Beyond Active Citizenship: Leadership Curriculum Development for Alternative Breaks Programs," "Not Working 9–5: Models for Success in Innovative Work Arrangements," "CSI2020: Launch of the ACPA Commission for Student Involvement Fundraising Campaign," at the 2017 Annual Convention of ACPA: College Student Educators International.
- **Emily Desrochers**, OSLCE's 2016–2017 AmeriCorps VISTA, received a ServSafe Food Safety Certification from Boston Food Safety as a part of their work with the Campus Kitchen at UMass Boston.

- **Gail DiSabatino** served on a panel at the National Association of Student Financial Administration's national conference in San Diego on student emergency aid programs and served as a consultant with NASPA and ACURO on a Lumina Foundation grant to develop models for a comprehensive student record.
- **Beth Devonshire** presented "The Impact of Recreational Marijuana and the Presidential Election" at the ASCA Fall Drive-In; "Legal Issues in Higher Education" for the NASPA New Professional Mentoring Institute; "Holy Hot Mess—How Past, Current Legal and Ethical Issues Are Shaping Higher Education Today" for the NASPA Mid-Level Institute and the Bridgewater State University Higher Education Program; and "Legal Foundations for Conduct Officers" for the ASCA Conduct Institute.

Goal 6

Lead the transformation to a 24/7 campus

- **The Office of the Dean of Students** updated and/or drafted institutional policies and procedures including the Code of Conduct, Classroom Conduct policy, Good Samaritan policy, and Title IX procedures. Appropriate policies are scheduled for review pursuant to university procedures for review by Faculty Council at their September meeting. These policies and procedures reflect the changing nature of our campus.
- **Gail DiSabatino** chairs the campus-wide Residence Life Steering Committee. Sub-committees were formed and worked to further shape specific dimensions of a new residential experience (i.e., accessibility, support systems, enrollment management, residence life, programming, operations, and summer events and conferences).
- **The University Health Services Counseling Center** partnered with ProtoCall, which is the nation's leading provider for specialty telephonic behavioral health services, to begin providing after-hours emergency counseling services to the UMass Boston community on evenings, weekends, and holidays.



- **University Health Services General Medicine** increased international student immunization compliance by holding a mass immunization clinic that was offered for the first time during orientation. Prior to the event compliance was at 60 percent, after the event it rose to 90 percent.
- **University Health Services** launched a student portal that allows students to book appointments online 24/7.
- **Student Activities' Student Arts and Events Council (SAEC)** reported that 18,700 students attended their events throughout the year. Events offered by SAEC will be increasingly important to a robust 24/7 campus life.
- Working with an outside consultant, protocols were established and staff training conducted for an administrator on-call service, which will be fully functional by the fall.

Staff Collaborations

Staff within the Division of Student Affairs collaborated with colleagues across the university to realize our mission and the mission of the university as a whole. Below is a list of staff members from the division who are serving on committees outside of the division.

Academic Council	Gail DiSabatino, <i>Office of the Vice Chancellor for Student Affairs</i>
Animal Research Committee	Rich Arnold, <i>University Health Services</i>
Beacon Student Success Fellowship Selection Committee	Sarah Garner, <i>Student Leadership & Community Engagement</i>
Chancellor's Budgeting and Planning Committee	Janet Wolk, <i>Office of the Vice Chancellor for Student Affairs</i>
Chancellor's Health Safety Steering Committee	Donald Baynard, <i>Public Safety</i>
Commencement Committee	Rich Arnold, <i>University Health Services</i> Shelby Harris, <i>Student Activities</i> Mike Metzger, <i>Office of the Vice Chancellor for Student Affairs</i>
Construction Impact and Awareness Advisory Committee	Shelby Harris, <i>Student Activities</i> Sarah Garner, <i>Student Leadership & Community Engagement</i> Mike Metzger, <i>Office of the Vice Chancellor for Student Affairs</i> Jacey Taft, <i>Student Leadership & Community Engagement</i>
Construction Impact Planning	Donald Baynard, <i>Public Safety</i> James Overton, <i>Office of the Vice Chancellor for Student Affairs</i>
Emergency Management and Care	Rob Pomales, <i>University Health Services</i>
Emergency Preparedness Advisory Committee	Donald Baynard, <i>Public Safety</i>
Finance and Administration Advisory Group	Rita Haidul-Campbell, <i>Access/Badging</i> Ethel McClelland, <i>Public Safety</i> Diane Murphy, <i>Student Activities</i> Rosemary St. Clair, <i>University Health Services</i> Janet Wolk, <i>Office of the Vice Chancellor for Student Affairs</i>
Gender and Sexual Diversities Task Force	Deb Cohen, <i>University Health Services</i> Shelby Harris, <i>Student Activities</i>

Immigration Task Force	Gail DiSabatino, <i>Office of the Vice Chancellor for Student Affairs</i>
International Travel and Risk Assessment Committee	Rich Arnold, <i>University Health Services</i> Shelby Harris, <i>Student Activities</i>
JED Campus Program	Deb Cohen, <i>University Health Services</i> Beth Devonshire, <i>Office of the Dean of Students</i>
NCAA Division III Institutional Self Study	Donald Baynard, <i>Public Safety</i> Gail DiSabatino, <i>Office of the Vice Chancellor for Student Affairs</i> Rob Pomales, <i>University Health Services</i>
Office of Community Partnerships Advisory Board	Sarah Garner, <i>Student Leadership & Community Engagement</i>
OneCard Steering Committee	Steve Heaslip, <i>Access Control</i> Peter Bonitatibus, <i>Office of the Vice Chancellor for Student Affairs</i>
Orientation Planning Committee	Craig Bidiman, <i>University Health Services</i> Beth Devonshire, <i>Office of the Dean of Students</i> Mike Metzger, <i>Office of the Vice Chancellor for Student Affairs</i> Keith Waak, <i>Office of Student Housing</i>
Orientation Steering Committee	Shelby Harris, <i>Student Activities</i> Ashlee Givins, <i>New Student Programs</i>
Ashlee Givins, <i>New Student Programs</i>	Shelby Harris, <i>Student Activities</i>
Professional Staff Union Committee on Racial Equality	Sandra Bispham, <i>Early Learning Center</i>
Residence Life Steering Committee	Gail DiSabatino, <i>Office of the Vice Chancellor for Student Affairs</i> Sarah Garner, <i>Student Leadership & Community Engagement</i> James Overton, <i>Office of the Vice Chancellor for Student Affairs</i> Mike Metzger, <i>Office of the Vice Chancellor for Student Affairs</i> Rob Pomales, <i>University Health Services</i> Keith Waak, <i>Office of Student Housing</i>
Strategic Planning and Implementation Group	Gail DiSabatino, <i>Office of the Vice Chancellor for Student Affairs</i>
Technology Information Systems	Peter Bonitatibus, <i>Office of the Vice Chancellor for Student Affairs</i>
Tobacco on Campus	Rob Pomales, <i>University Health Services</i>

Student Advisory Board

The vice chancellor for student affairs established a Student Advisory Board so that students can share insights and identify innovative approaches to meeting student needs. The group meets monthly. Below are the members for 2016–17.

Mariette Ayala Graduate: Leadership in Urban Schools	George Peter Mkira Graduate: MBA
Princess Baptiste-Maloney Junior: Criminology and Criminal Justice	Claude-Olivier Prudent Sophomore: Ethics, Social and Political Philosophy
Jacob Bohenko Sophomore: Economics	Raksha Rajashekar Graduate: Computer Science
Cameron Chase Sophomore: Exercise and Health Science, French	Joseph Sangiorgi Sophomore: Human Services
Xiana Shin-Xuan Chin Sophomore: Management, International Management	Kaushal P. Singh Graduate: MBA
Mona Chung Senior: Psychology, Biology (minor)	Jacey Taft Graduate: Public Administration, International Relations
Edward Henry Graduate: Public Administration, International Relations	August Smith Graduate: MFA, Creative Writing
Kanyana Joy Kacyira Graduate: Public Administration, International Relations	Sara Tariq Sophomore: Biology
Rachel Maslach Junior: Exercise and Health Science	Ursula Barth Freshman: Political Science
Anthony Martin Senior: Music, Political Science	Leny Baez Arias Junior: Human Services
Brianna Marie Medeiros Senior: Latin American and Iberian Studies, Human Rights (minor)	Malkiel Jurado Freshman: Electrical Engineering

Student Awards and Recognition



- **Beacon Voyages for Service**, Beacon Group Service Award (Beacon Leadership Awards)
- **Ursula Barth**, FLI Leadership Excellence Award (Beacon Leadership Awards)
- **Cassandra Gath**, Beacon Undergraduate Student Leadership Award (Beacon Leadership Awards)
- **Madison LaCure**, Beacon Emerging Leader Award (Beacon Leadership Awards)
- **Jaime McCaughey**, Beacon Emerging Leader Award (Beacon Leadership Awards)
- **Annabel Mejia**, former Public Safety student employee, graduated in 2017 and secured a job as a case specialist in the Newburyport District Court.
- **Rebecca Perea-Garayzar** (Posthumous), Beacon Individual Service Award (Beacon Leadership Awards)
- **Dalida Rocha '15**, former Public Safety student employee, secured a job as a director for the Youth Jobs Coalition. Dalida is also a community organizer.
- **Strong Women, Strong Girls**, Beacon Program of the Year Award for "UMB Unite" (Beacon Leadership Awards)
- **Jacey Taft**, Beacon Graduate Student Leadership Award (Beacon Leadership Awards)
- **Jacey Taft**, the 2016–2017 OSLCE graduate assistant, graduated with her master of arts in international relations from the McCormack Graduate School of Policy and Global Studies in May 2017.



- **Fakisha Fabre**, a former Strong Women Strong Girls and Jumpstart volunteer as well as undergraduate student government member was selected as this year's 29 Who Shine Winner. She named Mike Metzger as an influential mentor. Both received recognition at a State House ceremony in May.

Courses Taught by Staff

- **Beth Devonshire** taught Higher Education Law for the New England College
- **Linda Dunphy** taught Nursing 212 Health Promotion and Teaching.
- **Mike Metzger** taught Honors 380 Becoming a Leader and mentored a senior honors student thesis titled "Leadership and Culture: A Crossvergence Perspective."
- **James Overton** taught Sociology 101 online for CAPS in fall 2016 and spring 2017.

Looking Ahead

In 2017–18, we look forward to several key projects. The first is a new priority for communications. The division will evaluate its current communication capabilities and draft a new strategy for communicating with students and to improve communication within the division. The division's Assessment Committee will be diligently working to build and sustain capacity for quality departmental and divisional assessment practices, specifically to determine metric baselines and set targets. Key areas will also be hiring staff to support the anticipated opening of the residential community in August 2018. Hires will include residence life staff, police department staffing, two additional counselors and one nurse. Finally, we look forward to the rollout of several new services, including a 24/7 dean on call that will enable a formal triaging of non-office hour issues; the official rollout of the Community Ambassador Program; and new services, offered by U-ACCESS through a partnership with Single Stop, that will provide students more robust support when facing hunger or homelessness.

In Partnership with



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The Division of Student Affairs is devoted to creating an integrated learning experience that helps students reach their educational, personal, and professional aspirations. With your help, Student Affairs creates an inclusive, safe, thought-provoking, and supportive environment in which students can achieve their goals, develop critical thinking, and become Beacons for life!

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