

Instructor Information

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Information

Course Title: NU 640 Advanced Health Promotion Practicum 1

Credits:6 . Includes weekly synchronous lecture and seminar class plus 150 hours of precepted and/or simulated clinical experience.

Course delivery: Online

Prerequisites: NU 614, NU 634, NU 615

Course Description: Students analyze the clinical application of theories and research from nursing, health promotion, and disease prevention. Family, human development, patient education and community theories that explain the phenomena of family focused care are examined. Data grounded in epidemiological sources, health histories, family assessments, physical examinations, and diagnostic tests are examined as the basis for case finding and identification of risk factors. Students begin to institute primary and secondary interventions, demonstrate interdisciplinary communication skills, examine collaborative community partnerships, and analyze the dimensions of APRN professional leadership role in the urban community.

Course Objectives:

Upon completion of the course the learner will:

1. Analyze primary and secondary data sources that identify and predict the health status of urban populations.
2. Integrate theories and research in family theory, health promotion, disease prevention, and community to the assessment and prevention of health-related problems affecting multicultural populations.
3. Apply evidenced-based guidelines to the identification and prevention of significant health care problems affecting urban populations at risk.

4. Begin to develop a professional practice model that demonstrates standards of practice of the APRN that includes advanced clinical reasoning, clear communication, interdisciplinary collaboration, cultural awareness, and community focused care.

American Association of Colleges of Nursing (AACN) Essentials – Core Competencies for Professional Nursing Education:

With the completion of the course, students will have exposure to the following Essentials Domains:

Domain 1: Knowledge for Nursing Practice

Domain 2: Person Centered Care

Domain 3: Population Care

Domain 6: Interprofessional Partnerships

Domain 9: Professionalism

Domain 10: Personal, Professional and Leadership Development

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Required Texts for All Students:

Downes, L. (2022). *Health Promotion and Disease Prevention for Advanced Practice: Integrating Evidence-Based Lifestyle Concepts* (1st ed.). Jones and Bartlett Learning.

Goolsby, M.J. & Grubbs, L. (2022). *Advanced Assessment: Interpreting Findings and Formulating Differential Diagnoses* (5th ed.). Philadelphia, PA: F.A. Davis Co.

Title: *Clinical Guidelines in Primary Care*

Editor: Amelie Hollier, DNP, FNP-BC, FAANP

Date Published: 2021 by APEA

ISBN: 978-1-892418-27-2

US Preventive Services Task Force (2010). *The Guide to clinical preventive services 2014*.

<https://www.ahrq.gov/sites/default/files/wysiwyg/professionals/clinicians-providers/guidelines-recommendations/guide/cpsguide.pdf>

CDC Immunization Schedules:

<https://www.cdc.gov/vaccines/schedules/index.html>.

Recommended Texts: Will help with clinical experiences and success.

Bakerman S. (2014). *Bakerman's ABC's of Interpretive Laboratory Data* (5th ed.) New York: Interpretive Laboratory Data. ISBN 987-094-5577034. (Download for your Iphone at www.skyscape.com or purchase at www.Bakermanbooks.com).

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Rollnick, S., Miller, W., & Butler, C. (2007) *Motivational interviewing in health care: Helping patients change behavior*. New York, NY: The Guilford Press. ISBN-13: 978-159385612

Desai, Samir P. (2009). *Clinician's Guide to Laboratory Medicine*. 3rd edition. MD2B, PO Box 300988, Houston, TX 77230-0988. ISBN-13: 978-0972556187 ISBN-10: 9780972556187

Bickley, L. (2017). *Bates POCKET GUIDE to Physical Examination and History Taking*. Philadelphia, PA: Wolters Kluwer Lippincott Williams and Wilkins. ISBN-13: 978-1496338488

Gilbert D. Chambers H., Eliopoulos G. (2017). *The Sanford Guide to Antimicrobial Therapy 2018* (48th ed.). New York: Antimicrobial Therapy. ISBN -10: 1944272062

Leblond R., Brown D., DeGowin R. (2014). *DeGowin's Diagnostic examination (10th ed.)*. New York: McGraw-Hill. ISBN-13: 978-0071814478

Wolff K., Johnson R.A., & Suurmond D. (2017). *Fitzpatrick's Color Atlas & Synopsis of Clinical Dermatology (8th ed.)* New York: McGraw-Hill. ISBN-13: 978-1259642197

Access to course Materials:

Students are required to access Blackboard Learn for readings, websites, detailed information about assignments and other information. Student are also required to access I-Human simulations.

Learning about Blackboard Learn:

Contact 24/7 Support: Call: 888.300.6920 or email: bostonsupport@umassonline.net
<http://www.boston.umassonline.net/index.cfm>

Grade Policy

Grading: Grade type for the course is a whole or partial letter grade. (Please see table below)

Note: the lowest passing grade for a nursing MS graduate student is a B. Grades lower than a B must be repeated. Students matriculating into the program January 2017 or after the minimum passing grade is a B, courses less than a B must be repeated. Grades lower than a "B" that are submitted by faculty will automatically be recorded as an "F". Please see the Graduate Catalog and the MS/Post MS Program Handbook or DNP Handbook for more detailed information on the University's grading policy and the specific requirements for the MS/Post MS/DNP Nursing student.

Grading Policy			
Letter Grade	Percentage		Quality Points
A	94-100%		4.00
A-	90-93%		3.75
B+	87-89%		3.25
B	83-86%		3.00
B-	80-82%		2.75
C+	77-79%		2.25
C	74-76%		2.00

F	0-74%	0.0
INC	A grade of Incomplete (INC) is not automatically awarded when a student fails to complete a course. Incompletes are given at the discretion of the instructor. They are awarded when satisfactory work has been accomplished in the majority of the course work, but the student is unable to complete course requirements as a result of circumstances beyond his/her/their control. The student must negotiate with and receive the approval of the course instructor in order to receive a grade of incomplete	N/A
IF	Received for failure to comply with contracted completion terms.	N/A
W	Received if withdrawal occurs before the withdrawal deadline.	N/A
AU	Audit (only permitted on space-available basis)	N/A
NA	Not Attending (student appeared on roster, but never attended class. Student is still responsible for tuition and fee charges unless withdrawal form is submitted before deadline. NA has no effect on cumulative GPA.)	N/A

Accommodations

The University of Massachusetts Boston is committed to providing reasonable academic accommodations for all students with disabilities. This syllabus is available in alternate format upon request. If you have a disability and feel you will need accommodations in this course, please contact the Ross Center for Disability Services, Campus Center, Upper Level, Room 211 at 617.287.7430.

<http://www.umb.edu/academics/vpass/disability/> After registration with the Ross Center, a student should present and discuss the accommodations with the professor. Although a student can request accommodations at any time, we recommend that students inform the professor of the need for accommodations by the end of the Drop/Add period to ensure that accommodations are available for the entirety of the course.

Academic Integrity and the Code of Student Conduct

Ethical Use of AI

Students are expected to use AI tools and resources ethically and responsibly. This includes ensuring that any data used in AI systems is properly licensed, and that any AI-generated content is appropriately cited. Additionally, any AI-generated content that is shared with others should be clearly labeled as such to avoid misrepresentation. Any violations of ethical use policies will be taken seriously and appropriate action will be taken.

Code of Conduct and Academic Integrity

It is the expressed policy of the University that every aspect of academic life--not only formal coursework situations, but all relationships and interactions connected to the educational process--shall be conducted in an absolutely and uncompromisingly honest manner. The University presupposes that any submission of work for academic credit is the student's own and is in compliance with University policies, including its policies on appropriate citation and plagiarism. These policies are spelled out in the Code of Student

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Conduct. Students are required to adhere to the Code of Student Conduct, including requirements for academic honesty, as delineated in the University of Massachusetts Boston Graduate Catalogue and relevant program student handbook(s). [UMB Code of Student Conduct](#)

You are encouraged to visit and review the UMass website on *Correct Citation and Avoiding Plagiarism*: <http://umb.libguides.com/citations>

You are advised to retain a copy of this syllabus in your personal files for use when applying for future degrees, certification, licensure, or transfer of credit.

Course Calendar

See separate document in course shell.